



# Year 3 Curriculum Newsletter





## Autumn 2



@Year3TLTPA  
@Year3LLTPA

Dear parents and carers,

Please find below an outline of Year 3's curriculum for this half term. If you have any questions regarding the curriculum this half term then please speak to one of the team.

<p><b><u>History</u></b></p> <p>In history this half term we will continue to explore our question "Would you rather live in the Stone age or the Iron age?"</p> <p>We will research and deepen our knowledge of life within the Stone age period and move this onto the bronze age and Iron age. We will be doing some food tasting, looking at how they lived and how they created tools to survive.</p> 	<p><b><u>English</u></b></p> <p>Our English text for this half term is "Winter's Child" which is a fantasy book. We will continue to develop our narratives by how to add more detail to our sentences by adding verbs, adjectives and prepositions too. We will use this book as an inspiration to write our own winter inspired stories.</p> 	<p><b><u>Maths</u></b></p> <p>Using their knowledge of place value from last term, the children will continue to build on their learning of addition and subtraction from year 2, working towards adding and subtracting 3 digit numbers across hundreds with exchanges from the tens and hundreds.</p> <p>Children use a variety of representations, including base 10, place value counters, number lines, part-whole models and bar models, before building confidence with formal methods of subtraction and numbers.</p> <p>Complete the calculation.</p> <table border="1" data-bbox="1038 1084 1198 1196"> <thead> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> </tr> <tr> <td>-</td> <td>1</td> <td>4</td> </tr> <tr> <td></td> <td></td> <td>1</td> </tr> </tbody> </table> 	Hundreds	Tens	Ones	2	3	2	-	1	4			1
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<p><b><u>PSHE</u></b></p> <p>This term we will be focussing on what keeps us safe at home and school including how to recognise and avoid harmful hazards as well as learning the various ways of protecting ourselves and staying healthy. They will also learn how to recognise and respond to pressure when they feel uncomfortable. We will also look at how to respond to accidents and emergencies.</p>	<p><b><u>Religious Education</u></b></p> <p>We will continue our learning about Christianity. What does it mean to be a Christian in Britain today?</p> <p>We will look at where Christians pray and how they live their everyday lives and what morals and beliefs that they follow.</p> <p>We will be looking at Christmas and how and why it is celebrated. As well as discussing other children's beliefs in the class.</p>	<p><b><u>Physical Education</u></b></p> <p>Children will develop their throwing, catching and passing techniques focussing on chest, bounce and overhead passes before moving on to learn about footwork and how to pivot. They will also learn about marking, dodging and shooting as well as the various positions in order to play games as part of a team.</p> 												
<p><b><u>French</u></b></p> <p>In French we will learn about families, our birthdays, food and clothes. We will do this by playing fun games, practising our speech and listening to French speakers online. We will also do some writing</p>	<p><b><u>Science</u></b></p> <p>Science Rocks! Children will be using the 5 strands of scientific enquiry to learn all about different types of rocks as well as soil. They will be making their own rocks to explore formation as well as looking at sources, including volcanoes, and</p>	<p><b><u>Art</u></b></p> <p>In Art we will be looking at the artist Steve Mbatia who is an artist who is skilled in painting and collage. We will look in detail at his work, and do an artist study on him. We will use his work as an inspiration to create our own final pieces. First we will practise</p>												



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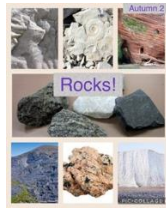
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in French too.



will carry out experiments to identify their different qualities. Linking to our current history topic, we will also take a closer look the remains of prehistoric life – fossils!



using a range of media and artist techniques. We will also look at mood development and how colour can express ideas and feelings.



### Enrichment

In Enrichment, pupils generate patterns for creative proficiency, build good character, initiate an engaged mode for learning, and find purpose and interest in foundation subjects taking part in Cooking, Art, Drama, Earth Adventures and sessions with Mr Hambleton.



### Music

In music we will focus on music associated with the various holidays celebrated in the Autumn term including the Hindu, Sikh and Jain festival of Diwali, the Christian festival of Christmas and the Jewish festival of Hanukkah. We will be using clapping to build confidence and knowledge in understanding how to use and create rhythm to a steady tempo and introducing the children to the concept of written notations.



### Computing

Computing is embedded throughout our curriculum. We will use a range of technology to present our work in different ways, using lots of software and applications. We will also use a range of coding games to support our learning.



### Reminders/other information:

- Spellings will be shared on the google classroom each week on a Friday to be tested the following Friday. Please support your child by practicing their spellings with them at home.
- Linked learning will be shared on google classroom only (hard copies will no longer be sent home with the children) on a Friday to be completed and returned by the following Thursday. Children will be given homework books for their work to be completed in and to show their workings out.
- PE will continue to take place each Monday.
- PE kits will no longer be brought into school. Instead children will come into school wearing their kits on PE/Enrichment days (if in Mr Hambleton's group - see below).
- There will be plenty of other occasions for sport throughout the week and as such a spare pair of trainers must be left in school at all times. If children took these home at half term please return them to school.



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- Wellies are also to be in school at all times so that children have access to the full curriculum. Please could you ensure your child has a pair of wellies in school.
- Each term we request parents make a £5 donation towards School Fund. This contribution helps to fund some of the additional experiences we offer your child within school. This can be paid directly through your Parent Pay account and we appreciate any donations received.
- Enrichment will take place each Thursday afternoon. Your child's enrichment group for each term will be communicated to them and to parents/carers.
- Please note, each Thursday children will need:-
  - Cookery – a plastic food container to bring their food home.
  - Mr Hambleton – to come into school wearing their PE kits.
  - Earth Adventures – A spare pair of jogging bottoms/trousers in case they get wet.

Monday	Tuesday	Wednesday	Thursday	Friday
PE for both classes			Enrichment	

Thank you for your continued support.

Mrs Brownell and Mrs Taylor.