



Nursery Curriculum Newsletter

Spring 1



@NurseryLTPA

We hope you have an enjoyable and restful half-term break, we hope you all have a lovely Christmas and New Year! We are looking forward to an exciting half term full of great learning opportunities. When we return we will be celebrating Chinese New Year, we will be tasting some Chinese foods and creating a large Chinese dragon using junk modelling and will take part in an Early Years parade. We will be moving onto rhyme within phonics, we will be taking part in fun games such as silly soup to develop the children's skills and knowledge surrounding rhyme. We will continue to focus on independence, we will be encouraging the children to put on their own coats, fasten their shoes and support them to become independent learners.

The Nursery Team

We are in the process of checking that the children have all the items of uniform that they need. Please ensure that your child has the following items by the end of the week.

- Labelled Wellies
- A labelled school water bottle
- A book bag
- Spare clothes in a separate bag (to be kept in school)

The children must wear plain black school shoes with velcro (NO LACES)

A polite reminder that earrings must not be worn at school.

Here are some ideas for you to help your child at home, which will give them an extra boost with their learning!

Personal, Social and Emotional Development - How you can help at home:

- Encourage your child to say positive things about themselves each day.
- Encourage them to talk about friendships they have made at nursery and discuss how to be a good friend.
- Let your child ask you for help.
- Help your child to share toys with their siblings or friends using language such as ... turn, ... turn.

Physical Development - How you can help at home:

- Let your child practise using scissors to cut dough, paper or cooked spaghetti.
- Let your child climb the steps and down at home.
- Let your child tell you when they are tired, hungry and need the toilet.
- Let your child be independent in going to the toilet, but be there for your child if help is needed.

Mathematics - How you can help at home. Have a go at the following activities:

- Put numbers on skittles made from plastic bottles and ask your child what number they have knocked down (1-5 initially)
- Let your child count plates, chairs or cushions on the sofa and tell you how many you have.
- Let your child find out where the missing pieces in a puzzle go.

Understanding of the World - How you can help at home:

- Talk with your child about different professionals who help us and how they do this.
- Let your child explore mud, rain, snow and ask questions about what they see.
- Let them press buttons such as pelican crossings, doorbells at friends houses and discuss what happens.



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Expressive Arts and Design - How you can help at home:

- Listen to different types of music and talk about which ones they prefer. Choose their own song to play or make up their own in the car.
- Let your child use paint to mix up their own colours.
- Use your child's toys to make up stories.
- Sing songs together and make up dances!

Communication and Language How you can help at home:

- When tidying give your child simple instructions to follow such as "put your shoes on the mat".
- Ask the children to talk to you about things they have done in nursery yesterday.
- Play listening games such as "Simon says".
- Read stories at bedtime, encourage them to listen and join in with their favourite bits.

We always have an open-door policy and are around to chat but we understand it is a little busy sometimes. Here is our foundation stage e-mail if you have any queries.

eyfs@limetree.trafford.sch.uk

Books we will be exploring this half term!



How to keep yourself updated

Twitter

Please also follow us on Twitter @NurseryLLTPA

Arc Pathway

You have been given your login details to access Arc, this is where you can access their learning journeys, reports and feed into your child's learning. If you have any questions surrounding this please ask one of the nursery team.