



Reception Curriculum Newsletter

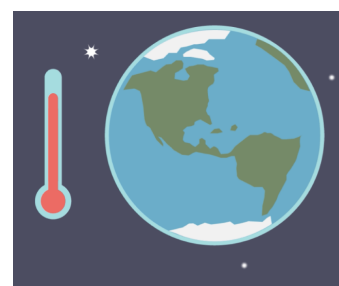
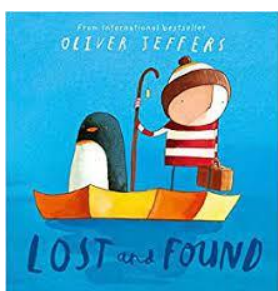
Spring 1



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Dear parents and carers,

Welcome back! We hope that you all had a lovely, relaxing Christmas break. We would like to say a huge thank you for all of your support over the last term. We had such a fun half term with the run up to Christmas and we hope you loved watching your children in our festive singing. They were all stars and worked so very hard. We are looking forward to this half term, where our main focus will be Winter. We will specifically be learning about animals in the North and South Pole and how global warming is affecting our planet.



Here are some ideas for you to help your child at home, which will give them an extra boost with their learning!

Literacy Reading - How you can help at home:

- If your child has just read a story to you, ask them to describe what happened in their own words. This will help your child to understand what they are reading.
- When sounding out a word use your robot arms to help you.
- Play games like I-spy. E.g. I spy with my little eye something that starts with 'a'.
- Use your phonics pack to make up different words.

Bug Club Phonics - www.activelearnprimary.co.uk

Literacy Writing - How you can help at home:

- Your child could write a thank you card to someone in your family, thanking them for something that they were given for Christmas.
- After reading a story with your child ask if they could draw a picture of their favourite part and label or write about what happened. Use your robot arms to help you sound out and blend the words.

Personal, Social and Emotional Development - How you can help at home:

- In school we use the zones of regulation to help the children to understand their feelings, you could use this at home too. E.g. "how are you feeling? Which zone are you in?" "I'm in the blue zone because I fell over and hurt my leg".
- When reading a story with your child talk about the emotions of the characters throughout the book. E.g. What are they feeling? How do you know? Why do you think they are feeling that way?

Mathematics - How you can help at home:

- In Maths this half term we are learning about the number Zero, comparing numbers to 5, composition of 4 and 5, comparing mass and capacity, numbers 6, 7, 8, making pairs and combining two groups.
- Singing counting songs e.g. 5 green bottles, 5 little monkeys etc.
 - Noticing maths in your environment by playing games. E.g. who can see 3 road signs, who can see 4 traffic lights.
 - Getting your child to help you with the cooking. e.g. How many carrots do we need? Have we got more carrots or more onions?




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| <p>Physical Development - How you can help at home:</p> <ul style="list-style-type: none"> • On your way to school can you move in different ways? Can you hop like a rabbit? Can you skip? Can you jump like a kangaroo? • Activities to help fine and gross motor skills – playdough, throwing and catching, dancing, threading string etc. • Getting dressed/undressed independently. • You could make a healthy meal with your child and talk about why it is health. | <p>Understanding of the World - How you can help at home:</p> <ul style="list-style-type: none"> • We are going to be looking at global warming this term. So, you could discuss with your child the importance of turning lights off when you aren't in the room to save energy. • You could go to a different place you haven't been before. E.g. to a different park. You could discuss what is different between the park you usually go to and this new park. Thinking about what you can see around you.  |
| <p>Expressive Arts and Design - How you can help at home:</p> <ul style="list-style-type: none"> • You could make a poster about why it is important to save our planet. Drawing the different animals or a picture of our world and label it if you could. • You could make up your own song using the tune from a different song and change the lyrics. • You could make up your own dance about the 4 seasons. | <p>Communication and Language - How you can help at home:</p> <ul style="list-style-type: none"> • You could have a word of the week, where you introduce a new word each week and see how many times that week your child can use it. • Ask your child how their day has been and what their favourite thing was that they did. • Playing board games with your child e.g. snakes and ladders, bingo, matching games etc. |

We always have an open door policy and we are around to chat, but, we understand it is a little busy sometimes. Here are some ways to communicate with us if you have any queries:

Email:

Here is our foundation stage e-mail if you have any queries, or you may want to send in photographs of some of the things you have done at home:

eyfsintake@ltpa.bright-futures.co.uk

Google Classrooms:

Each week we will post activities on Google Classroom. Your login and password are inside your child's yellow reading record.

Twitter

We post regularly on our twitter accounts so look out for the fun things that we've been getting up to.

Twitter: @ReceptionLLTPA and @ReceptionTLTPA

Arc Parent App



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Each week we have a different focus group (VIP's) that we focus on in class to post observations onto Arc for you to see. This is displayed in the window so that you know it's your child's week. You should have received your log in details though an email. Please contact us if you have not yet received this.