Reception Curriculum Newsletter

Autumn 2

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Dear parents and carers,

Welcome back! We hope you all had a lovely, relaxing break. We would like to say a huge thank you for all of your support last half term. It has been so wonderful getting to know all the children and we are so impressed with how well they have settled into school life. We are looking forward to an exciting half term before the run up to Christmas and we have lots of fun things planned that we know the children will love.

The Reception Team

# Here are some ideas for you to help your child at home, which will give them an extra boost with their learning!

| <ul> <li>Literacy Reading - How you can help at home:</li> <li>Encourage your child to read in a variety of contexts, e.g. menus, newspapers, signs.</li> <li>If your child has just read a story to you, ask them to describe what happened in their own words. This will help your child to understand what they are reading.</li> <li>Play games where you give your child an instruction like "Can you j-u-m-p?" or "Can you h-o-p?" and your child will have to put the sounds of the word together and show you the action.</li> <li>Bug Club Phonics - www.activelearnprimary.co.uk</li> </ul> | <ul> <li>Literacy Writing - How you can help at home:</li> <li>When you are role playing with your child, e.g. playing shops or schools, use these opportunities to encourage writing. It could be writing a shopping list or a register etc.</li> <li>Encourage your child to draw a picture. See if they can label anything in their picture, maybe just writing the first sound or using robot arms to help them to sound out and write the whole word.</li> </ul>   |
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| <ul> <li>Personal, Social and Emotional Development - How you can help at home:</li> <li>Choose stories that focus on feelings and share them together. Talk about how your child is feeling about coming back to school after the half term break.</li> <li>Talk to your child about what makes them happy and what makes them special as well as things that are special to them.</li> <li>Support your child in managing their feelings. Teach them a few strategies for calming down if they feel angry or sad. Strategies could include blowing bubbles or trying some calming yoga.</li> </ul>  | <ul> <li>Mathematics - How you can help at home:<br/>In Maths this half term we are learning about numbers</li> <li>1-5, one more/one less, 2D Shapes, positional<br/>language and day and night (routines).</li> <li>You could try to spot things when you are out<br/>and about. Helping your child to use their<br/>mathematical knowledge in their everyday<br/>life will be really beneficial! Here are some<br/>more examples: Setting places at the table –<br/>a plate for me, a plate for you! Helping to sort<br/>the washing, matching socks, big shirt/small<br/>shirt, what shapes can you see whilst you're<br/>walking to school. Hide and seek – are you<br/>under the table, behind the tree etc.</li> </ul> |
| <ul> <li>Physical Development - How you can help at home:</li> <li>Discuss different ways of keeping healthy, like doing exercise, eating fruit and vegetables, drinking water and washing. When you go to the supermarket, see if your child can point out the healthy/unhealthy foods.</li> <li>Getting dressed/undressed independently.</li> <li>Practice doing buttons on tops and organising their belongings.</li> </ul>  | <ul> <li>Understanding of the World - How<br/>you can help at home:</li> <li>Support your child in using a<br/>variety of technology. For<br/>example, your child might want<br/>to document a special event<br/>(e.g. a birthday party or a day out) by taking<br/>photographs.</li> <li>You could use the photographs to create a<br/>scrapbook. When you share this together, you<br/>can talk about the special times that you have</li> </ul>  |

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States

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| <ul> <li>Activities to help fine motor skills – playdough,<br/>throwing and catching, dancing, threading<br/>string etc.</li> </ul>   | shared. When looking through the photos, support<br>your child in talking about the different places<br>you've been like the beach, the park and the<br>shops. Why are they different? What is different<br>about them?   |
|---|---|
| Expressive Arts and Design - How you can help at  | Communication and Language - How you can help   |
| <ul> <li>home:</li> <li>You could use stories such as 'We're Going on a Bear Hunt' and 'Walking Through the Jungle' to tell as you go on adventures!</li> <li>Sing and dance to different kinds of music. You could create your own music with all kinds of household items!</li> <li>Create an area where your child can display creative pieces that they are really proud of. They will be able to enjoy them, develop them further or refer to the processes and skills they used to make the piece.</li> </ul> | <ul> <li>at home:</li> <li>You could play a treasure hunt game together where your child needs to listen to your instructions to help them find the next clue.</li> <li>When you are sharing a story together, you could ask your child about why you think something has happened or what might happen next. You could ask how you think the story might end.</li> </ul> |

This half term, we will be learning about different festivals, celebrations and significate events e.g. Black History Month, Bonfire Night, Remembrance Day and Christmas as well as going with the children's wonders and interests.





We always have an open door policy and are around to chat but we understand it is a little busy sometimes. Here are some ways to communicate with us if you have any queries:

### <u>Email:</u>

Here is our foundation stage e-mail if you have any queries, or you may want to send in photographs of some of the things you have done at home:

eyfsintake@ltpa.bfet.uk

### Google Classrooms:

Each week we will post activities on Google Classroom. Your login and password are in your child's reading record.



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<u>Twitter</u>

We post regularly on our twitter accounts so look out for the fun things that we've been getting up to.

# Twitter: @ReceptionLLTPA and @ReceptionTLTPA

# Arc Parent App

Each week we have a different focus group (VIP's) that we focus on in class to post observations onto Arc for you to see. This will be displayed in the window so that you know it's your child's week. Your logins will be sent to you soon.