



Reception Curriculum Newsletter

Spring 2



@RecL_LTPA
@RecTLTPA

Dear parents and carers,

Welcome back! We hope you had a restful and enjoyable half term break. This half term we have lots of exciting learning opportunities. Our 'big question' for this half term is "how can we share our planet?". We will use this to guide our learning by looking for signs of spring, gardening, and exploring. We will read lots of books about spring, friendship, jobs people do, and many more. Our focus text in English will be 'The Pirates are Coming!'. In maths we will be exploring length, height and telling the time. We will also work on number bonds up to ten and begin exploring 3D shapes.

Here are some ideas for you explore with your child at home to enhance their learning

<p>Literacy (Reading):</p> <ul style="list-style-type: none"> • If your child has read a story to/with you, ask them to describe what happened in their own words. This will help your child to understand what they are reading. • Reading opportunities are everywhere! Using maps, spotting road signs, and labels and packets in the home. Which words can they sound out? Can they spot any tricky words or familiar digraphs/trigraphs? • Keep it fun! Make reading a low pressure and fun time to share together. 	<p>Literacy (Writing):</p> <ul style="list-style-type: none"> • Fine motor skills and strength are crucial in early writing. Playing with playdough, doing up zips/buttons, threading beads, or doing jigsaws all support this. Patience is key! • Support segmenting words into sounds by playing I-Spy or other letter sound games. How many words beginning with 't' can you say? Can you think of rhyming words? • Encourage letter formation in different ways. Writing in sand/flour, drawing shapes, or doodling in time with music are all fun options.
<p>Wellbeing:</p> <ul style="list-style-type: none"> • In school, we use the Zones of Regulation to understand and regulate emotions. They may talk to you about being in their green, red, yellow or blue zone (see image below) • Yoga, mindfulness, breathing exercises, getting out in the fresh air all support children (and grown-ups!) in finding moments of calm. • When reading a story, talk about the emotions of the characters throughout. What are they feeling? How do you know? How would you feel in that situation? 	<p>Mathematics:</p> <p>In Maths this half term we are exploring number bonds up to 10, measuring length and height, telling the time, and 3D shapes.</p> <ul style="list-style-type: none"> • Talk about time during the day and see if your child can read the numbers on a clock. • Getting your child to help you with cooking or baking ('how many carrots do we need to make 10?' 'Can you count out three eggs?') • Recognising numbers in the 'wild' such as door numbers, labels, signs, calendars, clocks are all useful for practising number recognition
<p>Physical Development:</p> <ul style="list-style-type: none"> • Activities to help with balance and co-ordination such as throwing and catching, kicking a ball, dancing, etc. • Getting dressed/undressed independently. • Core strength is crucial for sitting and writing. Crawling, climbing, reaching, planking, carrying and swinging all support this 	<p>Understanding of the World:</p> <ul style="list-style-type: none"> • We are going to be looking at how things grow this term. You could plant some seeds, visit a park, or try birdwatching/nest-spotting • Exploring new places or revisiting old favourites provides opportunities to compare similarities and differences between places
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Use our new skills in collage to create a colourful picture. You could even make your own cards or wrapping paper! • Can you make a bird feeder? Use recycled materials to help our garden friends • Echo games: tap out a rhythm 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Ask your child if they can share one thing about their day (a friend they played with, something that made them smile etc.) • Enjoy some favourite songs together. Are there any rhyming words you can spot? What do you like/dislike about the music? •



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We have an open-door policy but we understand it is sometimes busy. You can arrange a meeting or communicate with use directly via the following:

Email: eyfsintake@ltpa.bright-futures.co.uk

Google Classroom: Each week we will post activities on Google Classroom. Your login and password are inside your child's yellow reading record.

Twitter: We post regularly on our twitter accounts so look out for the fun things that we've been getting up to.

Twitter: @RecL_LTPA and @RecTLTPA

Arc Parent App: Each week we have a different focus group (VIPs) that we focus on for class observations. These names will be displayed in the window so that you know it's your child's week. We would love for you to share their achievements and activities outside of school via ARC to give a rounded picture of their progress and interests.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified