



# Reception Curriculum Newsletter

## Summer 1

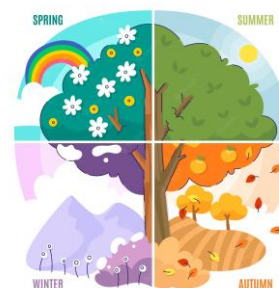
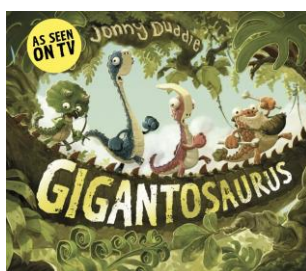
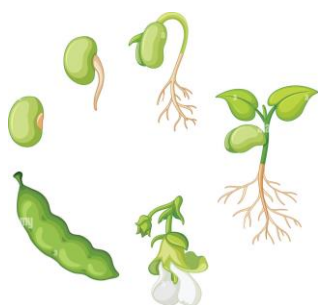


@RecL\_ITPA  
@RecTLTPA

Dear parents and carers,

Welcome back! We hope that you all had a lovely, relaxing Easter break. We would like to say a huge thank you for all of your support over the last half term. We are looking forward to this half term in which we will explore ideas around our big question: What Changes? We will specifically be learning about signs of summer, the life cycle of a pea and observe changes through the four seasons.

The Reception Team



Here are some ideas for you to help your child at home, which will give them an extra boost with their learning!

### Literacy Reading - How you can help at home:

- Spotting digraphs, trigraphs and tricky words when you are out and about with your child. E.g. on a menu, on the bus, on a road sign etc.
- Accessing Bug Club Phonics online - [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

**Key Vocab:** digraph, trigraph, segment, blend, tricky word

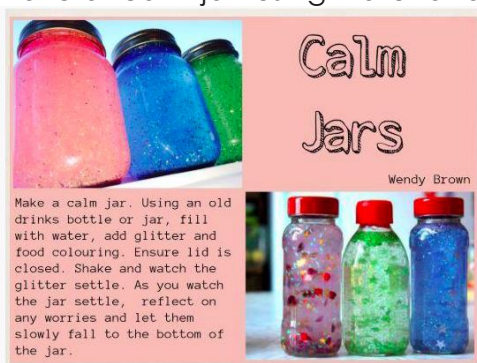
### Literacy Writing - How you can help at home:

- Practicing letter formation using our letter family's curly caterpillar, ladder letters, one armed robot letters and zigzag monster letters.
- Practise cutting along a straight or wavy lines
- Letter formation in fun ways e.g. writing in sand, painting, play dough etc

**Key Vocab:** segment, blend, sound out

### Personal, Social and Emotional Development - How you can help at home:

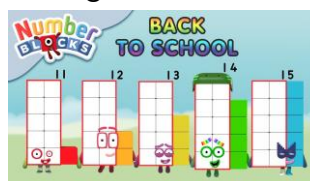
- Continuing to use zones of regulation at home to help children understand and manage their feelings.
- Play turn taking games
- Cosmic Yoga (YouTube)
- Make a 'calm jar' using water and glitter



### Mathematics - How you can help at home:

In Maths this half term we are learning about building numbers beyond 10, spatial reasoning, adding and taking away.

- Playing board games like snakes and ladders
- Reading stories and counting how many things there are altogether. e.g. 7 frogs and 6 butterflies, there are 13 animals altogether.
- Baking – counting, weighing and measuring






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<p><b>Key Vocab:</b> Zones of Regulation (blue, yellow, green, red zone)</p> <p><b>Physical Development - How you can help at home:</b></p> <ul style="list-style-type: none"> <li>Activities to help fine and gross motor skills – playdough, throwing and catching, dancing, threading string etc.</li> <li>Getting dressed/undressed independently.</li> <li>Getting out to the park and encouraging your child to try out something different.</li> <li>Use cutlery correctly and independently at meal times</li> </ul> <p><b>Key Vocab:</b> Exercise, challenge</p> <p><b>Expressive Arts and Design - How you can help at home:</b></p> <ul style="list-style-type: none"> <li>Can you draw the life cycle of your favourite insect? You could try and label it.</li> <li>You could make up a song about your favourite animal and add some actions to go along side it.</li> </ul> <p><b>Key Vocab:</b> Cycle, label, caption, non-fiction</p>	<p><b>Key Vocab:</b> Add, takeaway, more, less</p> <p><b>Understanding of the World - How you can help at home:</b></p> <ul style="list-style-type: none"> <li>We will be celebrating Earth Day on Friday 22<sup>nd</sup> April. This year's theme is 'Invest in our planet'.</li> <li>Maybe you could think of something to help the planet. Could you grow your own vegetables? Walk to school? Turn off the lights when you aren't in the room?</li> </ul>  <p><b>Key Vocab:</b> Invest, conserve</p> <p><b>Communication and Language - How you can help at home:</b></p> <ul style="list-style-type: none"> <li>Storytelling – use props and puppets to retell a familiar story</li> <li>Touchy/feely bags – Hide toys/items in a bag. Take turns to describe and guess the items inside</li> </ul> <p><b>Key Vocab:</b> Once upon a time, characters, beginning, middle, end, author, title</p>
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We always have an open door policy and we are around to chat, but we understand it is a little busy sometimes. Here are some ways to communicate with us if you have any queries:

### Email:

Here is our foundation stage e-mail if you have any queries, or you may want to send in photographs of some of the things you have done at home: [eyfsintake@ltpa.bfet.uk](mailto:eyfsintake@ltpa.bfet.uk)

### Google Classrooms:

Each week we will post activities on Google Classroom. Your login and password are inside your child's yellow reading record.

### Twitter

We post regularly on our twitter accounts so look out for the fun things that we've been getting up to on Twitter: @RecL\_ITPA and @RecTLTPA

### ARC Parent App

Each week we have a different focus group (VIP's) that we focus on in class to post observations onto Early Excellence for you to see. This is displayed in the window so that you know it's your child's week. Please log in and send us any special moments from home!