

Year 6 Curriculum Newsletter

Summer 1



@Year6LLTPA
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Dear parents and carers,

Please find below an outline of Year 6's curriculum for Summer 1. If you have any questions regarding the curriculum this half term, please do not hesitate to speak to one of the team.

<p><u>History</u> Throughout the summer term, we will be completing a local history study. Our enquiry question for this topic will be, "How did the Industrial Revolution change Manchester". We will focus on how living and working conditions changed and also how some political changes came into place throughout this period.</p> <p>Key vocabulary: import, export, supply, demand, mass production, industry, urbanisation.</p>	<p><u>English</u> This half term, we will be writing a 'multi-modal biography' of Jacques Cousteau. Our English lessons will include multiple opportunities for reading, writing and developing our spelling, punctuation and grammar skills to prepare us for Key Stage Three.</p>  <p>Key vocabulary: innovations, camouflage, perilous, pioneer, accompany</p>	<p><u>Maths</u> This half term, we will be extending our knowledge on shape as well as roman numerals and data handling. We will then look to apply these areas to worded problems.</p>  <p>Key vocabulary: diameter, circumference, radius, vertex, edge, face, obtuse, acute, reflex</p>
<p><u>Music</u> In music we will be preparing our Year 6-7 transition project, designed by Trafford Music Service. The hope is that the musical learning in our final term of Year 6 can be built upon in Year 7 when the children arrive at local Trafford secondary schools. One element includes learning a song which will unite the children of Trafford as they meet in their first weeks of Year 7!</p>  <p>Key vocabulary: composition, improvisation, repetition, contrast, sequence, instrumental, performance</p>	<p><u>Religious Education</u> In R.E this half term, we will be investigating the big question: what matters most to Christians and to Humanists?</p>  <p>We will continue to unpick religious and philosophical terminology and concepts to explain religious beliefs and values.</p> <p>Key vocabulary: Christian, Humanist, values, honesty, truth, kindness, freedom</p>	<p><u>Physical Education</u> We are excited to announce that Trafford Handball will be delivering our P.E lessons for the first part of the summer term. Our lessons will take place on Friday mornings, which changes our P.E day from Thursdays to Fridays.</p>  <p>Key vocabulary: accuracy, precision, pass, balance, collaboration</p>
<p><u>Science</u> We will continue on from learning all about light, to electricity in the first half of the summer term. Children last learned about electricity in Year 4 and so they will build upon this</p> 	<p><u>Computing</u> In Computing we will be moving onto programming; how to programme as well as variables in programming. In the end, we will have created our own game using coding and the Scratch programme.</p> 	<p><u>Art</u> We will be focusing on the work of Karen Lederer where we will be looking at varied techniques used in printing such as poly-blocks, mono and resist printing. Once we have completed our final piece, we will review our work and identify developments for future pieces.</p>

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<p>knowledge by deepening their understanding and strengthening their scientific enquiry skills.</p> <p>Key vocabulary: circuit, switch, bulb, cell, motor, wire, buzzer, conductor, insulator, current</p>	<p>Key vocabulary: algorithm, solution, program, variable, evaluate, input</p>	 <p>Key vocabulary: print, tone, composition, hue, modify</p>
<p>French</p> <p>We are continuing to learn about occupations, following on from the last half term. We have discussed rooms in houses, school timetables and our favourite subjects. This learning has provided a platform for conversing more confidently in French. We have become particularly confident in translating written French.</p>  <p>Key vocabulary: ma maison, ma famille, la chambre, la salle de bains, le jardin, la cuisine, le garage</p>	<p>PSHE</p> <p>Our PSHE lessons will begin to focus heavily upon transitioning to secondary school. We will explore big questions such as: What will change as we grow more independent? How will friendships change as we grow?</p>  <p>Key vocabulary: goals, aspirations, positivity, change, choice, respect</p>	<p>Enrichment</p> <p>In Enrichment pupils generate patterns for creative proficiency, build good character, initiate an engaged mode for learning, and find purpose and interest in foundation subjects such as Food Technology, Art, Drama, Expressive Arts and Earth Adventures.</p> 

Reminders:

- Home learning can be accessed via Google Classroom each week.
- Spellings will be shared on Google Classroom and with the children each week. There will be a spelling test every Friday. Please support your child by practicing their spellings with them.
- PE kits are needed in school. Year 6 will be having their P.E lessons on a **Friday**, however there will be plenty of other occasions for sport throughout the week.
- Wellies are to be in school at all times so that children have access to the full curriculum. Please can you ensure your child has a pair of wellies.
- Children all have a diary and reading book, and these should be taken home.

Monday	Tuesday	Wednesday	Thursday	Friday
Enrichment				PE for both Year 6 classes Celebration Assembly

Thank you for your continued support,
Mrs Crosby, Mrs Slack and Miss Bray