



Year 1 Curriculum Newsletter


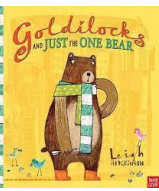




Summer 2



@Year1ILTPA
@Year1tLTPA

Dear parents and carers,

We hope that you had a great break! Please find below an outline of Year 1's Curriculum for our last half term! If you have any questions regarding Curriculum, please speak to one of the team. The areas of learning for **Year 1** this half term (Summer 2) are:

<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Changes within living memory- Shopping in Manchester</p> <p>In History we will develop our understanding of how and why overtime the shopping scene in Manchester has changed. We will enhance our skills of Historians by hypothesising, questioning and investigating and identify similarities and differences between the ways of life at different times.</p>  <p>Year Living memory Sequence Compare Connections Past Present Change Source Shops</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><u>Goldilocks and Just the One Bear</u></p>  <p>We will look at a traditional, non-chronological tale. This half term children will be focussing on using basic skills taught throughout Year 1 and using a story teller voice to recreate this tale!</p> <p>We will also look at poetry- 'Poetry Fruit Salad'- a sense poem.</p> <p>Bear City Goldilocks Spoon Porridge Buildings Scene Scared Worried Upset Adjective Conjunction</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Money and Time</u></p> <p>In Maths we will begin to look at money- identifying coins and notes and adding amounts together. We will also learn about telling the time on an analogue, clock, identifying o'clock and half past.</p>   <p>Money Coins Notes Value Pence Pound Same Different Clock Time Minute Hour O'clock Past To Watch Before After Date</p>
<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;">What can we do with money?</p> <p>We will be making lots of cross-curricular links this half term. In PSHE we will explore what we do with money. We will look into the importance of saving money and why.</p>  <p>Save Spend Saving account Bank Coins Money</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;">What does it mean to belong to a faith community?</p> <p>Children will be encouraged to discuss groups that they belong to. We will explore the idea of 'a promise' and what this means to them. We will look at the different communities within our school community.</p> <p>Community Faith Believe Culture Religion Belonging Community School Family Friendship</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>In P.E we will begin to explore different bat and ball games. We will explore the skills needed to correctly hit and catch a ball and the different rolls within bat and ball games.</p>  <p>Bat Ball Hit Run Stance Stop Go Stamina Ready Warm up Cool down</p>



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<u>Science</u>	<u>Computing</u>	<u>D.T</u>
<u>Everyday Materials</u>	<u>Data and Information- Grouping Data</u>	<u>Axels and Wheels</u>
<p>In Science, we will be learning all about moving objects. We will begin to understand what 'push' and 'pull' mean. We will explore how different materials move and link this to our D.T topic.</p> <div data-bbox="223 667 395 750" data-label="Image"></div> <p>Wood Metal Plastic Paper Stretchy Durable Float Sink Compare Predict Observe Test Record</p>	<p>In Computing we will explore different ways that data and information can be stored and presented.</p> <div data-bbox="710 616 917 757" data-label="Image"></div> <p>Object Label Group Search Image Property Colour Size Shape Value Data set More Less Fewest The same</p>	<p>In DT we will be creating our own vehicle</p> <div data-bbox="1133 548 1476 761" data-label="Image"></div> <p>Turn Stop Go Axle Chassis Design Evaluate Fix Model Mechanism</p>

Useful notices

- We ask that the children are reading a minimum of 3x per week at home on **Active Learn**, your class teacher will allocate books (linked to the phonic sound) **every Friday**. We ask that each time your child reads it is documented in their Reading Record, this will be checked by the class teacher every Friday. This is a great way to communicate your child's reading progress.
- Maths Link Learning will be sent home **every Friday** on Google Classroom and should be completed by the **following Thursday** and handed in to the class teacher.
- Alongside this, spellings (linked to the phonic sounds) will be handed out **every Friday**, these need to be practised at home ready for the children to complete a **'spelling quiz' the following Friday**.
- P.E day will be on Monday. Both 1L and 1T have PE on a Monday this half term. Children are required to come in full PE kit on this day (please see school website for correct Lime Tree P.E kit).
- To log on to Google Classroom, a useful website to access and upload home learning, please use the following website:

Website:

<https://classroom.google.com/h>

You will find your child's login information in the front of the yellow reading record.



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Monday	Tuesday	Wednesday	Thursday	Friday
1T Forest School (am) PE for both year 1 classes (pm)	1L Forest School (am)		Home Learning returned to school Library books returned to school	Spelling Quiz New Home Learning and Reading allocated *Library books allocated

School Fund

Each term we ask parents make a £5 donation towards School Fund. This contribution helps to fund some of the additional experiences we offer your child within school. This can be paid directly through your ParentPay account and we appreciate any donations received.

Any question, please do not hesitate to see your class teacher.
Thank you, the Year 1 Team.