



Year 3 Curriculum Newsletter

Summer 2



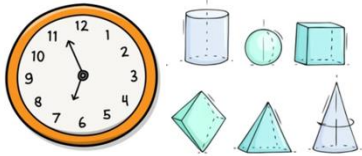





@Year3TLTPA

@Year3LLTPA

Dear parents and carers,

Please find below an outline of Year 3's curriculum for this half term. If you have any questions regarding the curriculum this half term then please speak to one of the team.


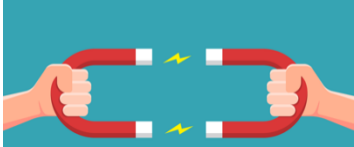


<p><u>History</u></p> <p>Early civilisations c/ 3000 bc</p> <p>In History this term we will be continuing to answer our big question 'How did the Egyptians build an empire?' We will be exploring early civilisations, hieroglyphics, Egyptian beliefs and learning all about the famous pharaoh Tutankhamen.</p> <p>Key Vocabulary – civilisations, Egyptians, River Nile, Kingdoms, Mummies, pyramids, pharaohs, Scribes, hieroglyphics and Tutankhamun</p> 	<p><u>English</u></p> <p>This term we will be exploring the book Zerrafa Giraffa by Diane Hoffmeyer. Over the term will be exploring persuasive vocabulary to write a final persuasive piece with subheadings.</p>  <p>Key vocabulary – epic, see-sawed, sip, cobblestones, glimpse, salon, Soiree, rustle, balmy, pivot</p>	<p><u>Maths</u></p> <p>Building on our learning from summer term we will be continuing to explore time. We will also be building upon our knowledge of shape in Year 2 before consolidating all our Year 3 maths learning.</p> <p>Key Vocabulary – time, o'clock, quarter past, half past, digital time, calendar, hours, minutes, days, years, 2D shape, 3D shape, vertices, edges.</p> 
<p><u>PSHE</u></p> <p>Why should we keep active and sleep well?</p>  <p>This term we will be exploring the importance of sleeping and keeping active. We will be discussing the benefits of sleep and why keeping active is good for our physical and mental health.</p> <p>Key vocabulary – sleep, mental health, lifestyle, physical health, sports, active.</p>	<p><u>Religious Education</u></p> <p>In R.E this term we will be exploring our big question 'What does it mean Christian in Britain today?' We will be delving deeper into Christianity looking closely at how Christians practise their religion everyday.</p>  <p>Key vocabulary – Christianity, prayer, worship, Christians, church God, bible, church, religion</p>	<p><u>Physical Education</u></p> <p>Athletics</p> <p>In PE we will be getting ready for sports day with athletics. Children will develop coordination and improve speed and techniques using activities like sprint racing, hurdling, long and triple jump, relay and the throwing events. They will also be learning how to transfer batons safely how to work as part of a team.</p> <p>Key Vocabulary – triple jump, hurdle baton,</p> 



Year 3 Curriculum Newsletter

Summer 2



<p><u>French</u></p> <p>Circle of life in French</p> <p>This term we will be exploring animals, habitats and life cycles in French. We will be exploring French animal nouns and sounds to help us to write simple sentences about food chains and life cycles.</p>  <p>Key Vocabulary - les animaux - the animals, un lapin - a rabbit , un loup - a wolf, un oiseau - a bird un poisson - a fish, un serpent - a snake, un singe - a monkey un ver - a worm</p>	<p><u>Science</u></p> <p>Forces and magnets!</p> <p>In summer 2 we will continue to explore friction and compare how items move differently on different surfaces. We will also explore magnets experimenting to see why they sometimes attract and repel each other.</p> <p>Key Vocabulary – push, pull, force, friction, repel, attract, north pole, south pole, magnetic field and magnets.</p> 	<p><u>D.T</u></p> <p>Cooking and nutrition</p> <p>In DT our focus is on eating seasonally. Children will learn how different fruits and vegetables grow in different countries based on their climates and how “seasonal” “produce tastes best at certain times of the year. Building on their enrichment skills, they will be designing their own tart recipe using seasonal This topic links to prior learning of sequencing in Computing as children will be looking at the importance of following instructions (recipes) in order.</p> <p>Key vocabulary – preparation, recipe, seasonal, climate, vegetables.</p> 
	<p><u>Music</u></p> <p>Film music!</p> <p>In music we will be exploring some of the best-selling original soundtracks of the 20th and 21st century around school. In class we will be looking at Folk music and helping to build the children's confidence and ownership of music. Children will look at how to engage with their audience, give feedback about both live and recorded performances and acknowledge applause.</p> <p>Key Vocabulary – tempo, pitch, performance, artist, dynamics, live, audience.</p>	<p><u>Computing</u></p> <p>Data and information</p> <p>In computing we will be exploring databases through recording and inputting data. We will be learning why databases are important and what they are used for as well as making our own to present our research.</p>  <p>Key Vocabulary – -branching database, attribute, value, question, selecting, decision tree, questions, structure</p>

Reminders/other information:



Year 3 Curriculum Newsletter

Summer 2



- Spellings are shared on the google classroom each week on a Friday to be tested the following Friday. Please support your child by practicing their spellings with them at home.
- Linked learning will be shared on google classroom only (hard copies will no longer be sent home with the children) each Friday to be completed and returned by the following Thursday. Children have been given homework books for their work to be completed in and to show their workings out.
- **PE will continue to take place on a Wednesday.**
- Children will continue to wear their PE kits to school on PE/Enrichment days (if in Mr Hambleton's group - see below).
- There will be plenty of other occasions for sport throughout the week and as such a spare pair of trainers must be left in school at all times. These may need replacing as children outgrow them.
- Wellies are also to be in school at all times so that children have access to the full curriculum. Please could you ensure your child has a pair of wellies that fit them in school.
- Each term we request parents make a £5 donation towards School Fund. This contribution helps to fund some of the additional experiences we offer your child within school. This can be paid directly through your Parent Pay account and we appreciate any donations received.

Monday	Tuesday	Wednesday	Thursday	Friday
		PE for both classes	Homework to be handed in	Spellings quiz Homework and spellings posted on google classroom

Thank you for your continued support.

Mrs Taylor and Miss Phillips.