



Year 5 Curriculum Newsletter

Summer 1



@Year5LLTPA

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Dear parents and carers,

Please find below an outline of Year 5's curriculum for this half term. If you have any questions regarding the curriculum this half term then please speak to one of the team.

History

In History, we will be continuing our exploration into the Islamic Empire.

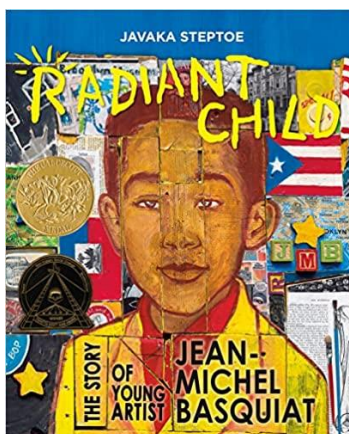
We will be looking at ancient civilisations, focussing on the Islamic empire and how modern it was.



Key vocabulary: scholar, merchant, manuscript, mosque, trade, Baghdad, Caliph, House of Wisdom, Muhammad, empire, legacy

English

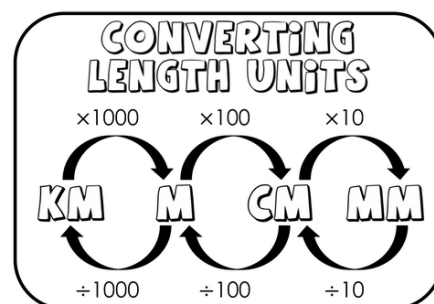
This half term we will be exploring a biography about Jean-Michel Basquiat, a famous artist from Brooklyn, who made his own worth from a young age.



Key vocabulary: unique, phenomenon, masterpiece, patchwork, collage, graffiti, concrete jungle, radiant, represents, contemporary, activism, tag, exhilarating, expressive, captivating, influential, inspires, symbolises, dwell

Maths

In maths this half term our focus will be on converting units, volume and negative numbers.



Key vocabulary: convert, metric, unit, imperial, unit, kilo, kilogram, gram, millimetre, centimetre, litre, pound, ounce, inch, foot, yard, pint, gallon, stone, approximately, volume, cube, cuboid, 3D, shape, solid, capacity, calculate, estimate, unit, cube, least, greatest

Philosophy

In Philosophy, we will be contributing our own ideas and opinions in appropriate ways, relating to different stimuli.



Religious Education

In R.E we will be looking what it means to be a Muslim in Britain today. We will be recapping Islamic beliefs and exploring how Muslims contribute to their community.

Physical Education

In PE, again we are very lucky to have Sale Sharks come and coach us with our rugby skills. We will be developing our agility and coordination skills before going into whole class tournaments.



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Key vocabulary: worship, shrine, Islam, five pillars, Ibadah, Shahadah, Salat, Sawm, Zakat, Hajj, Ummah, Allah, Mosque, community, prayer, Prophet, Muslim, belief, tawhid, Muhammad, Quran, masjid



Key vocabulary: Keeping, possession, passing, dodge, shooting, accuracy, support, marking, attackers, defenders, team play, fielding, carry, catch, heading, offside, onside, openside

Computing

Within computing this term, we will continue to create a programme in the aim to control a computer project. We will be looking at circuits to help us create these programmes.



Key vocabulary: microcontroller, Components, connection, infinite loop, output component, motor, repetition, count-controlled loop, crumble controller, switch, motor, LED, sparkle, crocodile clips, connect, battery box, program, condition, input, selection, action, repetition, debug.

Science

We are going to be looking at forces during this term. We will be doing lots of wonderful experiments that investigate why we have different forces and what can affect them including taking part in the great science share where students will design and create gliders to experiment against air resistance.



Key Vocabulary: forces, earth, gravity, friction, falling object, air resistance, water resistance, act, moving surface, mechanism, lever, pulley, gears, effort, push, pull, Galileo, Isaac Newton, theory of gravitation, springs, newton meter, weight, mass.

Design Technology

This half term we are going to be designing a stuffed toy! We are going to be refining our measuring and sewing skills before planning a toy of choice using felt and various materials as stuffing.



Key vocabulary: accurate, annotate, appendage, blanket-stitch, design criteria, detail, evaluation, fabric, sew, shape, stuffed toy, stuffing, template, applique



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French

In French this term, we will starting our 'Meet my French Family' unit. In this unit we are going to cover names of family members, family trees and how to build descriptive sentences in a short paragraph.

Key Vocabulary: J'ai un frère (I have a brother) J'ai une sœur (I have a sister) Mon (My masculine) Ma (my feminine) Mes (plural) Mon père (My father) Mon mère (My mother)

PSHE

In PSHE this half term, we will be looking at our overarching question 'What jobs would we like?'. We will be discussing skills, attributes and qualifications needed for particular jobs relevant to their interests and challenging stereotypes in the workplace.



Key vocabulary: responsibilities, values, stereotypes, qualifications, voluntary, salary, values, expectations, work, wage, job roles

Enrichment

In Enrichment, pupils generate patterns for creative proficiency, build good character, initiate an engaged mode for learning, and find purpose and interest in foundation subjects such as Food Technology, Art, Drama, Expressive Arts and Earth Adventures.



Reminders:

- Spellings and link learning will be shared on the google classroom and with the children each week. There will be a spelling test every Friday. Please support your child by practicing their spellings with them.
- Link learning will put onto google classroom and children in years 5 and 6 will be expected to complete and hand this in online.
- PE kits are to be worn on their PE day (Monday) and kept at home otherwise.
- Wellies are to be in school at all times so that children have access to the full curriculum. Please could you ensure your child has a pair of wellies.
- Children all have a diary and reading book, and these should be taken home. Children can also access MYON online.
- Each term we request parents make a £5 donation towards School Fund. This contribution helps to fund some of the additional experiences we offer your child within school. This can be paid directly through your Parent Pay account and we appreciate any donations received.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|---------------------|------------------------|----------------------|
| | | PE for both classes | 10/10/10 Enrichment | Celebration Assembly |

Thank you for your continued support,

Mrs Tennant and Miss Hancock.



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