



Nursery Expectations



Dear parents and carers,

In nursery we have a mixture of play-based learning and teacher-led learning. Play-based learning combines a form of child-led play, such as Open-Ended Play or Imaginative Play, with a specific learning intention. Play can be used to develop and support children's skills in the chosen areas. Teacher-led sessions are short, small group inputs which will introduce the children to new ideas, provide opportunities for them to develop new skills and ensure they experience all areas of the curriculum.

Initially, the children will have a less structured timetable as we will spend the first few weeks supporting the children to settle in and build relationships with the teachers and peers within their class. After a few weeks the children will take part in sessions which are teacher-led, these will be short skills-based inputs, phonics and story time.

We have gathered information for parents and carers of our nursery expectations for children in our school. The staff have identified these expectations as being the requirements your child must meet to ensure continued progress throughout the following year.

Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher.

What our timetable looks like

8.30am or 12.30pm	Self-Register
8.50am or 12.50pm	Wake and shake/yoga/dough disco
9.30am or 1.30pm	Continuous Provision including Small Group Input
Bus Stop Snack Continuous provision throughout session	
11am or 3pm	Put Away Time
11.15am or 3.15pm	Phonics and Story Time
11.30am or 3.30pm	Home Time (Lunchtime for full timers)

In nursery children are encouraged and supported to build their independence and do more by themselves including:

- Coming into school independently
- Hang their own bags and coats up and collect them at the end of the day
- Put away and collect their book bags
- Access the toilet and complete self-care acts independent

Phonics



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Our children will be taught early skills for reading through the Phonics Bug Programme. These lessons will take place daily. It follows an interactive approach including several short, sharp tasks so that children are involved and engaged throughout the whole session. It is designed to create fluent, independent readers, confident speakers, independent spellers and willing writers.

Children will be taking part in phase one phonics which supports their listening and communication skills, including their vocabulary and to prepare them for reading and writing in the next phase.

Parents' Guide - <https://www.youtube.com/watch?v=MP38k4Vwqu4>

Aspects within Phase One Phonics

Aspect 1	General sound discrimination
Aspect 2	Instrumental sounds
Aspect 3	Body percussion
Aspect 4	Rhythm and rhyme
Aspect 5	Alliteration
Aspect 6	Voice sounds
Aspect 7	Oral blending and segmenting

Reading

Our early years unit is dedicated to ensuring children have a 'love of reading' at school but also at home.

Children will have the opportunity to take home a library book once a week, this is an opportunity for your child to engage in reading with family members.

The library book will come home with them on a Friday after school and will need to be back in school the following Thursday.

Arc Assessment Tracker

To track and assess your child's learning we use a fantastic assessment tool. We take photographs, videos and make notes of the children's significant moments in their learning. This is what we use to track your child's progress throughout the year. Each week we focus on 5 children, where we will carry out our observations and discuss your child's learning and progress. From this we can clearly see your child's individual next steps which we will share with you.

As parents, you have access to this fantastic tool too, this will provide you with access to see your child's observations which will be shared with you when your child is a focus child, along with their next steps and ideas to support them at home.

You will also be able to upload your own observations of your child. If you are proud of an achievement that your child has done at home, whether this be tying their own shoe lace, helping to clean the dishes or eating all of their dinner with a knife and fork, we encourage you to upload these achievements onto the system. This allows us to have a bigger, more accurate picture of your child, so we can support them more effectively in school.



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Other Notices

- To log on to Google Classroom, a useful website to access and upload home learning, please use the following website:

Website:

<https://classroom.google.com/h>

You will find your child's login information in the front of the yellow reading record.

Water and snacks

- Water is accessible throughout the session
- Free fruit is available for all children on the government fruit scheme, accessible within the session

Uniform in Nursery

[School Uniform - Lime Tree Primary Academy \(bright-futures.co.uk\)](http://bright-futures.co.uk)

In summary how you can help at home:

- Discuss likes and dislikes of the school menu and review the choices available
- Putting all personal items including jumpers, coats and book bags on their pegs/trays
- Get ears pierced in the summer holidays for 3 weeks healing period **(No earrings or jewellery allowed in school)**
- Reading regularly (children and adults sharing books)
- Practicing basic English and Mathematics skills at home
- Name all items of uniform and wellies
- Support children to put on their own shoes

**Please do not hesitate to contact one of the team should you have any questions.
Thank you for your continued support.**