

History Curriculum Overview

The Outcome – Historians

By Year 6, Lime Tree historians will have developed a deep and broad knowledge of local, British and world history. The children will be equipped with the skills that will enable them to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. They will understand the historical concepts of chronology, change, cause and consequence, similarity and difference, and the significance of events and their impact on the future. They will use historical terms and vocabulary accurately and effectively. They will know how to use a wide range of historical sources to enable them to research their own lines of enquiry. They will take away with them a respect for diversity, social responsibility and a sense of how events from the past have shaped their future.

Threads							
Thinkers	Learners	Individuals					
Creative, imaginative, structured and adaptable	Skilled, knowledgeable, independent and resilient	World aware, community spirited, caring and healthy					

Curriculum Coverage									
Selection and Organisation of Historical Information, Connections and Trends Over Time, Change, Cause, Similarity and difference, Significance, Sources									
Tree Tots	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	



Autumn 1 - What Makes Me, Me? Autumn 2 - What Makes Me, Me? Spring 1 – Where in the World?	Events beyond living memory What impact did the Great Fire of London have on the city of London?	Comparing significant individuals in different periods How have people like Rosa Parks and Emily Davison helped to make the world a better place?	Stone age to Iron age How did we go from stone tools to iron axes?	Ancient Greece c / 800 – 500 bc What did the Ancient Greeks bring to modern Britain?	Britain's settlements by Anglo Saxons, Scots and Vikings AD 400 Why were the Anglo Saxons and Vikings at war over England?	Themes in British History How has crime and punishment changed since 1250?
Spring 2 – What's Out There? Summer 1 – What Changes? Summer 2 – On Land or By Sea?	Changes within living memory How has modern day society changed the way we shop?	Significant events in own locality Was it really safer in the countryside during The Blitz?	Early civilisations c/ 3000 bc How did the Egyptians build an empire?	Roman Empire How was the Roman Empire created?	Non- European study (Contrasts with British History) How modern was the Islamic Empire?	Local History Study How did the industrial revolution change Manchester?