

RE Curriculum Overview

The Outcome

In our school every child matters. Through this approach in R.E, it gives the opportunity for the children at Lime Tree to grow into respectful, knowledgeable and innovative young adults. RE provokes challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, environmental impact and what it means to be human. We encourage the children to explore their own beliefs and views whether they are religious or not. This, in time, will give them the tools to build their own identity and the ability to consider their impact and responsibilities in the local and wider community. We encourage compassionate, empathetic and generous learners who challenge prejudice and flourish within a diverse society.

Threads

Thinkers	Learners	Individuals
Creative, imaginative, structured and adaptable	skilled, knowledgeable, independent and resilient	World aware, community spirited, caring and healthy

Strand - Area of Study

Expressing	Believing	Living	RE Days
Expression and language (How people express themselves- Empathy, Analysis) Identity and experience (Making sense of who we are)	Thinking about religion and belief (Enquire, investigate and interpret, analyse) Beliefs and teachings (What people believe) Practices and lifestyles (What people do)	Meaning and purpose (Making sense of life- Reflection, Evaluation, Synthesis, Application) Values and commitments (making sense of right and wrong)	Key festivals and celebrations for the religions of the school community

Knowledge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Believing Which stories are special and why?	Believing Which people are special and why?	Expressing Which places are special and why?	Expressing What times are special and why?	Living Being special: Where do we belong?	Living What is special about our living world?

Year 1	Believing Who is a Christian and what do they believe?	RE Day Christianity: Christmas: Gifts and Giving.	Expressing What makes some places sacred?	RE Day Christianity: Easter: Sorrow and Joy.	Expressing How and why do we celebrate special and sacred times?	Living What does it mean to belong to a faith community?
Year 2	Believing Who is a Muslim and what do they believe?	RE Day Christianity: Christmas: Good news	Believing Who is Jewish and what do they believe?	RE Day Christianity: Easter: Sorrow and Joy.	Believing What do we learn from sacred books?	Living How should we care for others and the world and why does it matter?
Year 3	Believing What do different people believe about God?	RE Day Christianity: Christmas: Light.	Believing Why is the Bible so important to Christians today?	RE Day Christianity: Easter: Was the crucifixion of Jesus a sacrifice?	Expressing Why do people pray?	Living What does it mean to be a Christian today?
Year 4	Expressing Why do some people think life is a journey and what significant experiences mark this?	RE Day Christianity: Christmas: Journeys.	Living What is it like being a Hindu in Britain today?	RE Day Christianity: Easter: Believing Hope from despair (why is Jesus inspiring to some people?)	Expressing Why are festivals important to religious communities?	Living What can we learn from religions about deciding between right and wrong?
Year 5	Believing Why do some people believe God exists? (Christians and non-religious Humanists.)	RE Day Christianity: Christmas: Peace.	Believing What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	RE Day Christianity: Easter: Creating an Easter experience.	Expressing If God is everywhere, why do people go to a place of worship?	Living What does it mean to be a Muslim in Britain today?
Year 6	Believing What do religions say to us when life gets hard?	RE Day Christianity: Christmas: Incarnation God becoming human.	Expressing Is it better to express your religion in arts and architecture or in charity and generosity?	RE Day Christianity: Easter: What does Easter really mean?	Living What matters most to Christians and to Humanists?	Living What difference does it make to believe in: Ahimsa (harmlessness), Grace (generosity of God) and Ummah (community)?