



Year 2 Expectations



Dear parents and carers,

In Year 2, children will begin to access their learning in a more formal setting. The national curriculum sets out clear learning goals across every subject. Learning will be fun, engaging, and challenging.

This document aims to set out a clear guide of expectations for children in Year 2. These will help your child to ensure continued progress throughout the year.

Any extra support you can provide for your child is greatly valued. If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher. We appreciate your continued help.

Example of what our timetable might look like

	8.40 - 9am	9 - 9.30am	9.30 - 10.30am	10:30-10:45	10.45 - 11.45am	11.50 - 12:45pm	12:45 - 1:15 pm	1.15pm-3.00pm	3.20
M o n		Welcome back!	English (In books)	B	Maths (In books)	L	Book Club	Science	Story
T u e s		Phonics	English	R	Maths	U	Book Club	PE- Hall Gymnastics	Story
W e d s	Morning Challenge	Phonics	English	E	Maths	N	Book Club	RE/PSHE	Story
T h u r s		Phonics	English	A	Maths	C	Book Club	Art/History	Story
F r i		Phonics	English	K	Maths	H	Book Club	Music/Computing	Story

In Year 2 children are encouraged to continue to be independent. They will be expected to:

- Come into school independently
- Hang their own bags and coats up and collect them at the end of the day
- Each morning, take their reading record and water bottle into class
- Hand letters to their teachers
- Change into trainers when necessary
- Change independently for Forest School (wellies and waterproofs)
- Access the toilet and complete self-care acts independently

We understand that adjustments will be made depending on your child's individual learning needs.



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Phonics and Reading

Our children will be taught the skills for reading through the Bug Club Programme, which is part of a whole school approach to reading. The Bug Club Programme is a tried and tested, highly successful, phonics programme for children aged 4 to 7. These lessons will take place daily. It follows an interactive approach including several short, sharp tasks so that children are involved and engaged throughout the whole session. Your child will be able to log into Active Learn at home using the log in details provided in their reading record. It is designed to create fluent, independent readers, confident speakers, independent spellers and willing writers.

In Year 2, we will ensure that children have the opportunity to revise and practice the phase 5 sounds previously taught in Year 1. We will then progress to phase 6 phonics. Please see table below.

During a typical session, children will recap sounds and practise reading words containing that sound. They will then focus on formation of letters and writing words using the new sound with an emphasis on spelling.

Parents' Home Bug Club Guide - <https://www.youtube.com/watch?v=MP38k4Vwqu4>

Coverage of phonics sounds

Phase 4 – Reception	Phase 5 – Year 1	Phase 6 - Year 2
Learning to read adjacent consonants Cvcc/ccvc ccvcc/cccvcc/cccvcc Guided and unguided blending for reading Reading real and pseudo words/sentences using phonemes and graphemes already taught in previous phases	wh, ph ay, a_e, igh, ey, ei ea, e_e, ie, ey, y le, i_e, y, i ow, o_e, o, oe ew, ue, u_e, u, oul swk, au, al ir, er, ear ou, oy ere, eer, ear, are, Phoneme /c/ written as c, k, ck, ch, Phoneme /s/ written as (c) e, i, y, sc, st, se Phoneme /z/ written as se Phoneme /j/ written as (g) e, i, y, dge le, mb, kn, gn, wr tch, sh alternatives, ea, wa	Suffix endings: -ing, -ed, silent 'e' Suffix endings: -'s', -es Prefixes: re-, un- Syllables Language high frequency words : vowel, syllable, prefix, suffix, consonant
Phase 3 – Reception		Useful Resources
j, v, w, x y, z, qu ch, sh, th, ng ai, ee, igh, oa, oo (long), oo (short) ar, or, ur, ow, oi ear, air, ure, ur		Magnetic whiteboards and letters (lower case and upper case for alphabet) Alphabet song Writing equipment - pens, pencils, paper, sand trays Sky writing Pictures or cards of different things with the phonemes learned within them Word cards



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How often should children read?

Reading and Reading Records

Your child will be sent home with a yellow reading record. This is to document each time that you read at home. We ask that the children are reading a minimum of 3x per week at home on **Active Learn**, your class teacher will allocate books corresponding with the phonics sound that your child has learned that week. We ask that each time your child reads it is documented in their reading record, this will be checked by the class teacher every week. This is a great way to communicate your child's reading progress.

Phonics Resit

If your child didn't reach the phonics screening pass mark of 32 they will have the opportunity to resit this test in June.

Writing

An example of a good standard of work we are seeing now (September).

There was once a brave soldier who helped anyone and everyone in need. His name was Traction Man!

Traction Man had a morning swim. It was only a quick one. Suddenly Traction Man heard someone screaming Help! Help! He flew upstairs to see what was going ~~was~~ on.

Writing that we would expect to see at the end of Year 2

Finger spaces

Exclamation marks!

Question marks?



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Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC!
said his mum. And so he did. Fred went into the attic. ^{It} was really dark in the attic and there were very deep holes in the floor. Just then some thing caught his eye. ^{It} was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took~~ ^{took} ~~took~~ ^{took} them all down stairs. First he opened the silver one which had wires in it. ~~Soon~~ ^{Soon} he had opened all of them.

Capital letters

Full stops

Cursive writing

Correct letter size

Conjunctions

Appropriate tense

Maths – White Rose Maths

White Rose Maths is a whole-class programme designed to spark curiosity and excitement and help nurture confidence in Maths.

- Lessons are busy and interactive with children working independently, in pairs, in groups and as a class.
- Children will revise and recap a skill, learn new skills and apply these skills to reasoning problems.

Maths is an adventure for children to immerse themselves in, get creative with, make mistakes, and conquer! Here are some resources that we use to support our children.

Counters



Numicon



Useful

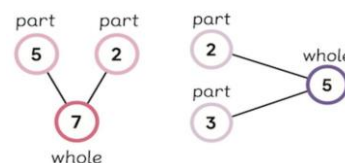
Tens Frame



Cubes



Part whole model





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Maths Link Learning will be sent home **every Friday** and should be completed by the **following Thursday** and handed in to the class teacher. This will come as a work sheet for your child to complete. The tasks will correspond with the Maths learning your child has engaged with that week in school.

Both Maths Link Learning and Spellings will be posted on the Google Classroom and can be accessed there too. If you have any questions or concerns, please speak to your class teacher.

Google Classroom

- To log on to Google Classroom, a useful website to access and upload home learning, please use the following website:

Website:

<https://classroom.google.com/h>

You will find your child's login information in the front of the yellow reading record.

Water and snacks

- Water is accessible in classrooms and during breaktimes and lunchtimes. Water bottles are not allowed on tables when learning is taking place. Children are expected to fill up their own water bottles at the drinking water sinks in the classroom and around the school grounds.
- Free fruit is available for all children on the government fruit scheme, accessible at break times.

Uniform in Year 2

[School Uniform - Lime Tree Primary Academy \(bright-futures.co.uk\)](http://bright-futures.co.uk)

How you can help at home:

- Encourage your children to be responsible for all personal items; including jumpers, coats and book bags
- Practice doing up and undoing buttons and tying shoe laces
- Get ears pierced in the summer holidays for 3 weeks healing period **(No earrings or jewellery allowed in school)**
- Reading regularly (children and adults sharing books)
- Support your children to complete their home learning tasks
- Name all items of uniform, PE kit and wellies

Other Useful Websites

- Active Learn
- BBC Bitesize KS1



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•Oak Academy

- [fiveminutemum.com](https://www.fiveminutemum.com)
- [phonicsplay.co.uk](https://www.phonicsplay.co.uk)
- [bedtimemath.org](https://www.bedtimemath.org)
- [teachyourmonstertoread.com](https://www.teachyourmonstertoread.com)
- [educationquizzes.com/ks1](https://www.educationquizzes.com/ks1)
- [kids.classroomsecrets.co.uk/category/year-1/year-1-phonics/](https://www.kids.classroomsecrets.co.uk/category/year-1/year-1-phonics/) – phase 4 and phase 5 phonic activities

Please do not hesitate to contact one of the team should you have any questions.

Thank you for your continued support.