



Year 5 Expectations



Dear parents and carers,

When you ask your child what they've done at school today, the answer is usually, 'not much.' But their school day in Year 5 is often filled with active learning, focused independent work and collaborative group work.

Whilst nothing has changed in terms of the structure of the day from year 4 to year 5, children will be gaining greater independence in preparation for year 6 and beyond. Alongside this, throughout the year, they will acquire greater responsibility across the school by adopting roles such as ambassadors and job roles within the classroom.

We aim to provide the best possible education for our students through the new school year. To ensure that our students are meeting the curriculum objectives, we ask that you help support your child in embedding past knowledge through tasks that we set, such as link learning and spellings.

Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher.

Example of what our timetable might look like

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Morning Challenge				
9:15 – 9:45	Guided Reading				
9:45 – 10:45	Maths	Maths	Maths	Maths	PSHE Assembly: 9.45
11:05–11:20	Break	Break	Break	Break	Break
11:10 – 12:15	English	English	English	English	Maths/English
12:15 – 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1.15	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading Diary check
1.15-2:15	History	French	Enrichment	PE	Science
2:15-3:00	RE	Art	Enrichment	Computing	Music
3:00-3:20	Class Book				

In year 5 children are encouraged to build their independence in preparation for Year 6 and beyond:

- Having a diary to help organise and manage their belongings and time
- Setting link learning that they are encouraged to complete independently
- Taking responsibility for jobs around the classroom
- Applying for ambassador roles
- Opportunities to walk home from school with parental agreement
- Opportunities to camp at school and do a camp off site at the end of the year
- Ensuring they are responsible for their belongings and remember where they are

Phonics and Reading



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Our children will be taught the skills for reading through the Bug Club Programme, which is part of a whole school approach to reading. The Bug Club Programme is a tried and tested, highly successful reading programme for Key Stage 2. These lessons will take place daily. It follows an interactive approach where children engage with lots paired and whole class reading. They complete tasks independently relating to the text they are reading. It is designed to create confident and curious readers with a good understanding of a range of different genres.

During a typical session, children will read through the text they are reading as a whole group or with a peer. The text will be read daily so that children become confident with the language and structure of the text. Children will then independently work on a task, looking at word meanings, comprehension questions and more open-ended tasks.

Some children will additionally access Rapid Reading. Rapid Reading is the catch-up route to success for struggling readers, and children with special education needs, at Key Stage 2. Our children will be taught the skills for reading through the Bug Club Rapid Reading Programme, which is part of a whole school approach to reading. The Bug Club Programme is a tried and tested, highly successful reading programme. These lessons will take place daily. It follows an interactive approach including several short, sharp tasks so that children are involved and engaged throughout the whole session. There is also a lot of online resourcing to support children in home learning. It is designed to create fluent, independent readers, confident speakers, independent spellers and willing writers.

Parents' Guide - <https://www.youtube.com/watch?v=MP38k4Vwqu4>

Spelling rules and statutory words that will be covered this year

Spelling rules	Y5/Y6 statutory word list	Useful Resources
Ough	accommodate	<p>Magnetic whiteboards and letters (lower case and upper case for alphabet)</p> <p>Writing equipment - pens, pencils, paper, pencil grips</p> <p>Word cards</p> <p>Graffiti wall</p> <p>Spelling scribe</p> <p>Write, read, say, memorise sheets</p>
Silent letters	accompany	
-able and -ible suffix	according	
Homophones	achieve	
Plurals	aggressive	
Hyphenated words	amateur	
Misc words	ancient	
Apostrophe for possession	apparent	
Rare letter string sounds	appreciate	
-ably and -ibly suffixes	attached	
Miscellaneous	available	
Root words	average	
'ei' and 'ie' words	awkward	
-ous, -ing, -ed, -es, -ies suffixes	bargain	
ory and ary words	bruise	
	category	
	cemetery	
	committee	
	communicate	
	community	
	competition	
	conscience	
	conscious	
	controversy	
	convenience	
	correspond	
	criticise (critic + ise)	
	curiosity	
	definite	
	desperate	
	determined	
	develop	
	dictionary	
	disastrous	
	embarrass	
	environment	
	equip (-ped, -ment)	
	especially	
	exaggerate	
	excellent	
	existence	
	explanation	
	familiar	
	foreign	
	forty	
	frequently	
	government	
	guarantee	
	harass	
	hindrance	
	identity	
	immediate(ly)	
	individual	
	interfere	
	interrupt	
	language	
	leisure	
	lightning	
	marvellous	
	mischievous	
	muscle	
	necessary	
	neighbour	
	nuisance	
	occupy	
	occur	
	opportunity	
	parliament	
	persuade	
	physical	
	prejudice	
	privilege	
	profession	
	programme	
	pronunciation	
	queue	
	recognise	
	recommend	
	relevant	
	restaurant	
	rhyme	
	rhythm	
	sacrifice	
	secretary	
	shoulder	
	signature	
	sincere(ly)	
	soldier	
	stomach	
	sufficient	
	suggest	
	symbol	
	system	
	temperature	
	thorough	
	twelfth	
	variety	
	vegetable	
	vehicle	
	yacht	

How often should children read

Reading



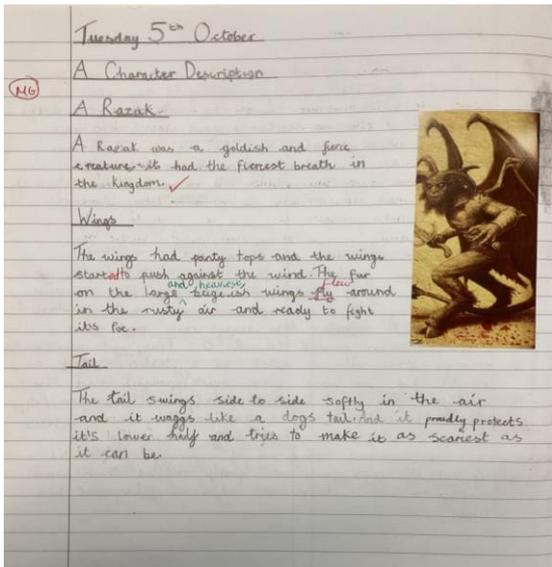
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Your child has their own diary where they should document how much they are reading at home and at school. We ask that the children are reading a minimum of 3x per week at home with an adult, your child will have their own independent reading book based on their current ZPD. We ask that each time your child reads it is documented in their diary, this will be checked by the class teacher every week. This is a great way to communicate your child's reading progress.

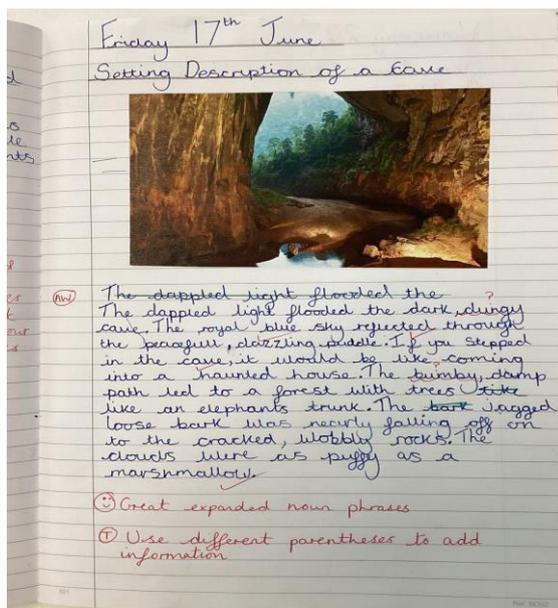
Writing

An example of a good standard of work we are seeing now (September).



- Correct spellings
- Adjectives
- Verbs
- Adverbs
- Similes
- Expanded noun phrases
- Correct punctuation

Writing that we would expect to see at the end of Year 5



- Correct spellings
- Adjectives
- Verbs
- Adverbs
- Similes
- Expanded noun phrases
- Correct punctuation
- Fronted adverbials
- Parenthesis



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Maths – White Rose Maths

White Rose Maths is a whole-class programme designed to spark curiosity and excitement and help you nurture confidence in Maths.

- Lessons are busy and interactive with children working independently, in pairs, in groups and as a class.
- Children no longer have to simply find the answer to a problem, they are now being asked to explain how they found it.

Maths is an adventure for children to immerse themselves in, get creative with, make mistakes, and conquer! Here are some resources that we use to support our children.

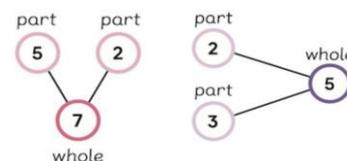
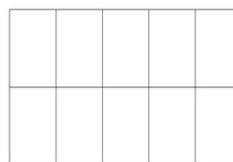


Counters



Cubes

Tens Frame



Numicon

Maths Link Learning will be sent home **every Friday** and should be completed by the **following Thursday** and handed in to the class teacher. This will come as a double-sided work sheet for your child to complete. The tasks will correspond with the Maths learning your child has engaged with that week in school.

Other Notices

- To log on to Google Classroom, a useful website to access and upload home learning, please use the following website:

Website:

<https://classroom.google.com/h>

You will find your child's login information in the front of their diary.

Water and snacks

Water is accessible in classrooms, by the sink only, during main activities of lessons. Water bottles are not allowed on tables. Water is also accessible at break times and lunchtimes outside for children to access freely. Children are expected to fill up their own water bottles at the drinking water sinks in the classroom and around the school grounds. Please ensure that you are sending your child to school with water, and not juice.



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Children are allowed to bring their own snack for break time - this must be healthy snack such as fruit or a cereal bar. Please be reminded that we are a **nut free** school.

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Camp

In Year 5, children have two opportunities to stay away from home overnight. The first of these is in the autumn term and the second one in the summer - to aid their transition into Year 6. The overnight stay at school will be held in October/November time. During this overnight stay, children will stay in school at the end of the school day and take part in activities with their friends. They will help to cook tea and have a campfire in the woods, complete with hot chocolate and marshmallows! The children will then sleep over at school with their class teacher and other members of the outdoor team before enjoying breakfast the next day and more fun activities! The cost of the camp will be approximately £3 to cover food and materials. For the second overnight stay, the children will camp for a night at Waddecar Scout camp near Preston in June/July. They will take part in adventurous activities and enjoy spending lots of time with their friends and teachers. They will all help to contribute to cooking (and washing up!) and will travel to and from Waddecar by coach. The cost of the camp will be approximately £80. To provide you with more detailed information about the overnight stays, we will be sending out a letter which will invite you to attend an information meeting we will be hosting nearer to the time. This letter will include specific dates for the overnight stay in school and the camp held in the summer term. Whilst some children might initially be nervous about the camps, they are a great way to build relationships, have fun and have new experiences.

Enrichment

In year 5 children, will partake in enrichment sessions. Enrichment aims to give the children a chance to try lots of different activities and learn more about themselves. Children from both classes are placed into 5 smaller groups (approx 12) to take part in Dodgeball (Mr Brown), Earth Adventures (Mrs Green), Team Building (Mr Hambleton), Cooking (Mrs Terry) and Performing Arts (Mrs Cooper). The sessions run in 6-week blocks after which the children will move to take part in another activity, ensuring that they all get to have a go at everything.

Team Building - Children are requested to come in in their full PE kits if they are taking part in Team Building with Mr Hambleton.

Cooking - Children should bring a plastic container so they can bring their delicious cooking home!

Earth Adventure - children will use their wellies (which will already be in school) but are requested to bring in change of trousers (joggers etc) in case they get wet/muddy.

If you have any questions about enrichment, please speak to your child's class teacher.

Mobile phones



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Children may bring in a mobile phone if walking to and from school by themselves. These will be kept in a secure location and children will not have access to these during school times. Children will have full responsibility for these to and from home.

Walking home

As your child is now older, we are aware that you may feel comfortable to let your child walk home from school. It is crucial that you let class teachers, or the office know via email that you give consent for your child to walk home unassisted. This will then be uploaded onto our system. If arrangements do change, please ensure that you inform the office before 2pm so they are able to pass these onto the appropriate class teacher.

In summary how you can help at home:

- Discuss likes and dislikes of the school menu and review the choices available
- Encourage your child to have responsibility for their belongings for example, their blazer, their diaries and bringing their link learning into school when it is due.
- Get ears pierced in holidays for 3 weeks healing period **(No jewellery or earrings in school)**
 - Reading regularly (children and adults sharing books)
 - Practising basic English and Mathematics skills at home
 - Name all items of uniform and PE kit

Other Useful Websites

- Active Learn
- BBC Bitesize KS1
- Oak Academy
- TT Rockstars
- <https://www.topmarks.co.uk/english-games/7-11-years/reading>
- <https://mathsbot.com>
- teachyourmonstertoread.com
- <https://www.educationquizzes.com/ks2/>
- [Phonics support](#) – phase 4 and phase 5 phonic activities

Please do not hesitate to contact one of the team should you have any questions.

Thank you for your continued support.