



Year 6 Expectations



Dear parents and carers,

This year in particular it is crucial that teachers, parents and your child share equal responsibility in ensuring that their final year at primary school is a success! By working together, we hope to prepare your child for a smooth transition to secondary school. With this in mind, we encourage you to share these "Year 6 Expectations" with your child.

In Year 6 learning is centred around developing independence and children will be encouraged to take greater responsibility for their own progress. Children are expected to practice the strategies they have been learning along their Lime Tree journey, which will allow them to manage their emotions effectively as they mature.

We have gathered information for parents/carers and their child to outline the Year 6 expectations for children in our school. The staff have identified these expectations as being the requirements your child must meet to ensure continued progress throughout the following year.

Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries or want support in knowing how best to help your child, please talk to your child's teacher.

An example of what our timetable might look like

| | 8:40 – 9:00 | 9:15 – 9:45 | 9:45 - 11:00 | 11:00 – 11:15 | 11:15 – 12:15 | 12:15 – 13:00 | 13:00 – 13:30 | 13:30 – 14:30 | 14:30 – 14:55 | 15:00 – 15:20 |
|-----------|----------------------------------|-------------|-------------------------|---------------|-------------------|---------------|------------------------|---------------|---------------|---------------|
| Monday | Morning Challenge 1:1 readers | Bug Club | SPaG English | Break | Maths | Lunch | Enrichment | | | Class book |
| Tuesday | Morning Challenge 1:1 readers | Bug Club | SPaG English | Break | Maths | Lunch | Reading Handwriting | Science | R.E | Class book |
| Wednesday | Morning Challenge 1:1 readers | Book club | SPaG English | Break | Maths | Lunch | Reading Handwriting | PE | French | Class book |
| Thursday | Morning Challenge 1:1 readers | Bug Club | SPaG English | Break | Maths | Lunch | Reading Handwriting | History | Music | Class book |
| Friday | Morning Challenge 1:1 readers | Bug Club | Assembly (9:45) PSHE | Break | Maths/ English | Lunch | Reading Handwriting | Art | Computing | Class book |

Water and snacks

- Water is accessible in classrooms, by the sink only, during main activities of the lessons. Water bottles are not allowed on tables. Water is also accessible at break times and lunchtimes outside for children to access freely. Children are expected to fill up their own water bottles at the drinking water sinks in classrooms and around the school grounds.
- Snacks can be stored in the classroom and should be in line with our healthy eating policy.



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Government Data and Testing

- During May, all children will complete SATs. SATs are standardised assessment tests administered by all primary schools in England to check all pupil's educational progress.
- The tests cover reading, grammar, punctuation and spelling, as well as maths. Other subjects, including writing and science, are teacher assessed. More information on this will follow in the spring term.

Uniform

- Full details of our school uniform policy can be found at this link: <https://limetree.bright-futures.co.uk/parents/uniform>
- Please contact school if you are struggling to provide any elements of school uniform so that we can offer support where we can.

Enrichment

- In year 6 children, will partake in enrichment sessions. Enrichment aims to give the children a chance to try lots of different activities and learn more about themselves. Children from both classes are placed into 5 smaller groups (approx 12) to take part in Dodgeball (Mr Brown), Earth Adventures (Mrs Green), Team Building (Mr Hambleton), Cooking (Mrs Terry) and Performing Arts (Mrs Cooper). The sessions run in 6-week blocks after which the children will move to take part in another activity, ensuring that they all get to have a go at everything.

Daily responsibilities:

- Children receive a black diary to record reading habits, record test results, access usernames and passwords and record key dates and events. Children must take responsibility for their diary and bring it to school daily.
- Children may walk home independently, if considered appropriate by parents/carers. Signed consent must be given for this to take place.
- Children may bring a mobile phone into school, however this must be switched off and stored in a secure place within the classroom during the school day.
- Children must bring a water bottle to school every day.
- Children must have a pair of trainers in school every day.

Weekly responsibilities:

- Children must ensure they have the correct equipment for the relevant activity. In Year 6, this will include:
 - P.E kits on P.E days
 - P.E kits on Enrichment days (if appropriate)
 - Tupperware/container on Enrichment days (if appropriate)
 - Wellies and waterproofs on Enrichment days (if appropriate)
- Link learning is to be submitted to the class teacher weekly. It should be completed at home or during lunchtime club.
- Link Learning and spellings will be posted on Google Classroom. Children will be provided paper copies of Link Learning and spellings too.

Year 6 curriculum



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Reading at school

Our children are beginning the year with 'The Reading Plus' programme. This online programme is designed to support and enhance children's independent reading skills. The daily practice covers comprehension, reading fluency and vocabulary practice. This programme is specific to Year 6 and runs alongside 'Accelerated Reader', 'MYON' and 'Bug Club Guided'.

Reading at home

Building upon our existing online offer to children, 'Reading Plus' is also available for children to access at home. We expect children to read daily for at least 20 minutes, via a reading platform of their choice. This is the minimum expectation in order for children to make expected progress during the year. Reading at home should be recorded by parents or children in the child's black diary.

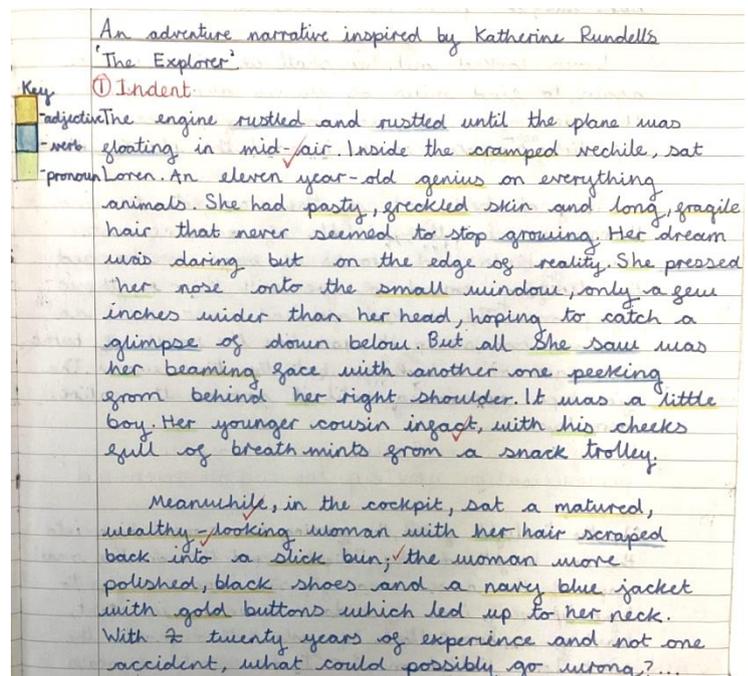
Spelling at school

The children learn spellings taken from the 'No Nonsense Spelling' programme which was devised to offer teachers a comprehensive yet accessible progression in the teaching of spelling. Guidance, rather than prescription, is provided on how to teach the strategies, knowledge and skills pupils need to learn. The focus of the programme is on the teaching of spelling, which embraces knowledge of spelling, including patterns and rules; but integral to the teaching is the opportunity to promote the learning of spellings, including statutory words, common exceptions and personal spellings.

Writing at school

As part of daily practice, children are developing their handwriting using the Letter Join programme. Legible handwriting is a key skill in Year 6,

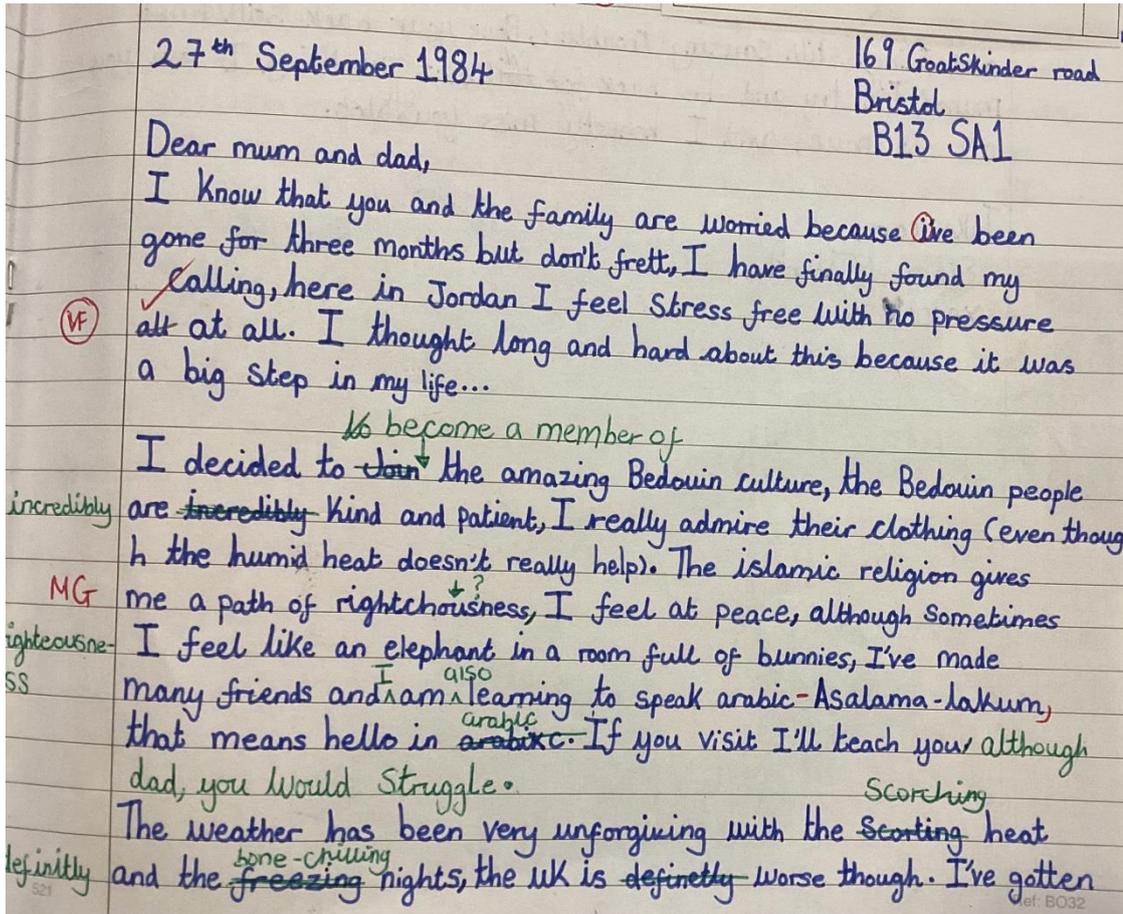
An example of a good standard of work for September in Year 6 looks like this:



An example of a good standard of work for the end of Year 6 (age expected) looks like this:



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Writing at home

We encourage children to practice their handwriting at home and also gain exposure to writing as much as possible. This might include, writing the shopping list, birthday cards, letters or postcards!

Maths at school

White Rose Maths is a whole-class programme designed to spark curiosity and excitement and help you nurture confidence in Maths. Lessons are busy and interactive with children working independently, in pairs, in groups and as a class. Children no longer have to simply find the answer to a problem, they are now being asked to explain how they found it.

Maths is an adventure for children to immerse themselves in, get creative with, make mistakes, and conquer! Here are some resources that we use to support our children.

Numicon



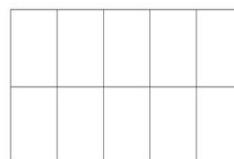
Counters



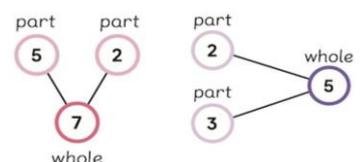
Cubes



Tens Frame



Part-whole model





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Link learning always includes a maths task. Most often, these are taken from the White Rose resource bank and link directly to the learning we are doing in class.

Please do not hesitate to contact one of the team should you have any questions.

Thank you for your continued support.