

## EYFS AND KEY STAGE 1 READING CURRICULUM OVERVIEW

## The Outcome – Reading

"The journey of a lifetime starts with the turning of a page" - Rachel Anders.

Lime Tree pupils have a lifelong love of reading. Children's reading skills are closely monitored and nurtured through high-quality teaching of Systematic Synthetic Phonics from day one. By the end of their primary education, they are able to read fluently, with confidence and with purpose in any subject or genre. Pupils read in a perceptive, curious and discerning manner, developing knowledge about authorial intent and writing styles, and engaging in discussions about what they have read in order to sustain a high level of vocabulary and understanding.

Threads							
Thinkers	Learners	Individuals					
Creative, imaginative, structured and adaptable	Skilled, knowledgeable, independent and resilient	World aware, community spirited, caring and healthy					

## **Skill Coverage**

Teachers from Reception upwards lead daily Bug Club Guided Reading sessions that are closely matched to the graphemes and tricky words that children have been taught in their daily Phonics lessons. These sessions focus on the mechanics of reading, teaching decoding as the primary strategy for reading new words, and they build children's fluency, understanding and confidence as readers. When children are ready, we teach them a range of comprehension strategies and they begin to develop the skills of clarifying, summarising, activating prior knowledge, visualising, connecting, predicting, questioning and evaluating, ready to build their independence in these areas in Key Stage 2. In addition to this, each EYFS class votes on and enjoys a quality whole class book together every day.

To encourage this breadth and depth of reading and nurture children's love for books in KS1, class teachers are discerning in choosing high quality, diverse and inspiring books to read aloud to the class during protected story time every day.



	Tree Tots	Nursery	Reception	Year 1	Year 2	
			AUTUMN 1			
AUTUMN	Brown Bear, Brown Bear,	You Choose by Pippa	Phonics: Phase 2	Phonics: Phase 5	Phonics: Phase 5	
1	What Do You See? by Bill	Goodheart and Nick			consolidation	
	Martin Jr.	Sharatt	<b>Guided Reading:</b>	<b>Guided Reading:</b>		
			Introduction to Phase 1	Decodable books to	Guided Reading: Decodable	
	Complementary texts	Complementary texts	Books	apply Phase 4 blends and	books containing Phase 5	
	that follow the children's	that follow the children's		tricky words	graphemes and tricky words	
	interests	interests, including books				
		linked to Autumn				
	AUTUMN 2					
AUTUMN	Where's Spot? by Eric	Full Full Of Love by	Phonics: Phase 2	Phonics: Phase 5	Phonics: Phase 6	
2	Hill	Trish				
		Dear Zoo by Rod Campbell	Guided Reading:	Guided Reading:	<b>Guided Reading:</b> Decodable	
	Complementary texts	Dear 200 by Rod Campbell	Phase 1 Books	Decodable books to	books to apply Phase 6	
	that follow the children's	Complementary texts that	Thase I books	apply Phase 4 blends and	learning	
	interests	follow the children's		tricky words		
		interests, including books				
		linked to Winter				
	SPRING 1					
SPRING 1	Dear Zoo by Rod	Handa's Surprise by Eileen	Phonics: Phase 3	Phonics: Phase 5	Phonics: most children have	
	Campbell	Browne			completed their phonics	
		Where's Spot? by Eric Hill	<b>Guided Reading:</b>	Guided Reading:	learning and will move to	
	Complementary texts	where s spott by Enc Hill	Decodable books to apply	Decodable books to apply	'Scode Spelling.'	
	that follow the children's	Complementary texts that	Phase 2 graphemes and	Phase 5 graphemes and		
	interests	follow the children's	tricky words	tricky words learned so far	Guided Reading: Increasingly	
		interests, including books			challenging books to apply	
		linked to Winter			Phase 6 learning	
			SPRING 2		1	



SPRING 2	Jasper's Beanstalk by Nick Butterworth and Mick Inkpen Complementary texts that follow the children's interests	The Hungry Caterpillar by Eric Carle  Jasper's Beanstalk by Nick Butterworth and Mick Inkpen  Complementary texts that follow the children's interests, including books linked to Spring	Phonics: Phase 3  Guided Reading: Decodable books to apply Phase 2 graphemes and tricky words	Phonics: Phase 5  Guided Reading: Decodable books to apply Phase 5 graphemes and tricky words learned so far	Guided Reading: Increasingly challenging Phase 6 books to apply all Phonics learning		
	SUMMER 1						
SUMMER 1	The Very Hungry Caterpillar by Eric Carle The Train Ride by June Crebbin Complementary texts that follow the children's interests	The Train Ride by June Crebbin  Hug by Jez Alborough  Complementary texts that follow the children's interests, including books linked to Summer	Phonics: Phase 4  Guided Reading: Decodable books to apply Phase 3 graphemes and tricky words	Phonics: Phase 5  Guided Reading: Decodable books to apply Phase 5 graphemes and tricky words	Guided Reading: Increasingly challenging Phase 6 books to apply all Phonics learning		
			SUMMER 2				
SUMMER 2	We're Going on a Bear Hunt by Michael Rosen Each Peach Pear Plum by Janet and Allen Ahlberg Complementary texts that follow the children's interests	Hairy Maclary by Lynley Dodd  Each Peach Pear Plum by Janet and Allen Ahlberg  Complementary texts that follow the children's interests, including books linked to Summer	Phonics: Phase 4  Guided Reading: Decodable books to apply Phase 3 graphemes and tricky words	Phonics: Phase 5  Guided Reading: Decodable books to apply Phase 5 graphemes and tricky words	Guided Reading: Increasingly challenging Phase 6 books to apply all Phonics learning		



If you would like to find out more about Lime Tree's offer for children who are struggling to learn to read, please speak to your child's teacher or a member of the English team (Mrs Robertson, Miss Sewell, Mrs Slack).