



## MFL Curriculum Overview

### The Outcome – Linguists

As our world continues to change with different cultures infusing and combining all around us, the engagement and learning of a foreign language is an increasingly vital aspect of modern society. The acquisition of the skills needed to learn foreign languages is therefore hugely important and we strive to ignite in pupils a love and passion for such foreign languages. Our linguists will develop an understanding and compassion for other cultures and an appreciation for other ways of life. They will leave us with the necessary skills in order to listen, respond and express their views in another language, both in speaking and writing. Pupils will have developed a taste for the French language and will understand and independently make use of French vocabulary through a variety of scenarios, games, songs and activities. Our vision is that the children at Lime Tree will have the confidence to speak in a new language to a wider audience and apply their knowledge to everyday life.

### Threads

Thinkers	Learners	Individuals
Creative, imaginative, structured and adaptable	Skilled, knowledgeable, independent and resilient	World aware, community spirited, caring and healthy

### Knowledge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	French Greetings with puppets.	Adjectives for colour, shape and size.	Playground games, numbers and age.	In a French classroom.	French Transport.	Life cycles.
<b>Year 4</b>	Portraits: Describing in French.	Clothes: Getting dressed in France.	French numbers, calendars and birthdays.	French weather and the water cycle.	French food – Miam, miam!	French and the Eurovision Song Contest.
<b>Year 5</b>	French monster pets.	Space exploration – in French.	Shopping in France.	French speaking world.	Verbs in a French week.	Meet my French family.
<b>Year 6</b>	French sport and the Olympics.	French football champions.	In my French house.	Planning a French holiday	Visiting a town in France	Creating a guide to French