

## Sport Premium Grant Statement 2023/2024 £ 19,600.00

### Principles

- Capacity – build and develop staff to be secure in delivering additional outdoor and adventurous activities and any specific sports they lack confidence in.
- Inclusion- Providing as many pupils as possible involved in and enjoying sport over and above the two hours curriculum time delivery, enhancing provision and training linking mental health and emotional wellbeing to sports and activity.
- Activity - Ensuring children spend time outside and are active post COVID-19 Lockdown
- Building connections - Making explicit links between physical health and mental wellbeing and ensuring children understand the why as well as the how.
- Discovery- Sampling less high profile sports and providing quality coaching for children as well as CPD for teachers.
- Sport for life- Getting the whole family and local community involved and encouraging pupils to exercise more at home. Making links with local sports clubs within school.
- Developing staff expertise in sport
- Competition- All pupils from Years 1 to 6 provided the opportunity to sample competitive sport in school and against other schools

### Summary of spending and action to be taken:

2023/2024 Allocation total spend = £19,600

1. Sport Trafford annual contract – Free entry to inter- school festivals and competitions, free CPD **£1500.00**
2. Researching and enhancing the ‘invisible curriculum’ within PE – a focus on mental health and emotional wellbeing **£3,600.00**
3. Transport to inter-school competitions so all children gain experience of competitive sport as well as school games **£1000.00**
4. Providing appropriate sessions to expose children in Year 1 – 6 to a wide range of sports **£2000.00**
5. Development of the PE team on appropriate leadership courses to lead the subject and support staff
6. Develop staff confidence and quality of teaching in PE **£8,000.00**
7. Equipment and resources enhance PE curriculum and ensure that it is inclusive and accessible for all children **£500.00**

**8. Pop up swimming pool to facilitate swimming “boosters” for children in y4/5/6 £3000.00**

**Expected Outcomes:**

- Improvement in PE skills and core strength of younger pupils in Foundation Stage and Key Stage One
- More children experiencing competitive inter school and intra school sport
- Enhanced provision for all pupils, P.E is inclusive
- Children to be encouraged and inspired to stay active
- Enhanced CPD for Lime Tree Staff, especially ECTs
- Staff are more confident delivering P.E across school
- More children getting involved in out of school sport and strong relationships built with community clubs
- Children having more confidence and understanding in their physical and mental health and well-being
- Re-applying for the School Games Mark – gold, pushing for platinum (as soon as we are eligible )
- Children who can participate appropriately in team activities and are emotionally resilient
- More children with increased mental capacity to participate in sports and activities – teachers who can emotionally coach children through difficulties within competition, team games and sport
- Leadership time for P.E leads

**Draft plans for 2023/2024**

**Development of objectives above**

**Aut 1**

**Koboca survey to identify least active children, the sports children wish to pursue and pupils perception of sport in school.  
Pan Football event**

**Aut 2**

**Inclusive 10 pin bowling event**

**Spr 1**

**Year 2 and Year 3 – Cheshire cricket – Time to Shine programme  
British cycling to work with different year groups**

**Spr 2**

**Year 6 – To work with Sale Sharks – Tag Rugby**

**Sum 1**

**Throughout the year:**

**Working in tandem with pupil premium lead and Manchester United Foundation to support specific children.**

**Support in teaching PE for ECTs and staff that have recently moved year groups**

**Support for teachers – planning and preparation PE lessons.. CPD opportunities to be given to staff.**

**Support for P.E lead – attend courses and time given for leadership**

**Bespoke interventions before and during school to support children with mental resilience**

**Leadership opportunities provided to children within these interventions groups**

**Pupil voice in regards to PE and active life style**

### **Sport Premium Action Plan and Spending Projection 2022/2023**

<b>Item / project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome / Impact on school standards</b>
<b>Physical Education: Literacy, Learning &amp; Leadership</b>			

<ul style="list-style-type: none"> <li>▪ providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> <li>▪ Developing sports leaders and ambassadors</li> </ul>	<p><b>Teacher time</b></p> <p><b>PE Lead Leadership time</b></p>	<p>Developing leadership skills within students who have a talent in certain areas.</p> <p>To support PE lessons and lead learning across the school.</p> <p>Bright Futures sports day (Summer 2024?)</p> <p>Younger children to be supported and inspired by UKS2 children</p>	<p>Improved skills of talented pupils which will: improve the strength of school teams in a number of sports</p> <p>Enhance transferable skills that the talented pupils will be able to implement in a variety of sports improving their performances in their particular disciplines.</p> <p>Gifted and talented runners to have leadership opportunities and develop communication skills and raise self esteem – link to SDP.</p> <p>Development of leadership skills of older pupils. The training will focus on communication skills, presentation skills. The training process will encourage the pupils to take responsibility and initiative.</p>
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<ul style="list-style-type: none"> <li>▪ To develop the teaching of P.E for ECT's and those who have changed year groups</li> </ul>	<p><b>CPD</b></p>	<p>Children taught basic skills to allow them to access early learning goals</p> <p>Improvement of core strength</p> <p>Improvement of basic skills</p> <p>Children learn emotional resilience and begin to understand how to manage emotions</p> <p>ECTs and staff who have moved year groups to develop confidence in teaching P.E</p>	<p>Children to have access to a continuation of quality P.E teaching</p> <p>Teachers to deliver high quality lessons resulting in children retaining and applying knowledge across school</p> <p>Improvements in behaviour and emotional resilience</p> <p>Staff feel more confident in delivering P.E across the school and delivering sessions with technical knowledge and vocabulary</p> <p>ECTs are confident in the processes of delivering P.E for their current year group and beyond</p> <p>All children at school are included in P.E – staff feel confident using the STEP principle to ensure all children are included in sessions.</p> <p>All children across school have access to high quality, meaningful physical activity.</p> <p>Children develop high levels of knowledge and skills across a breadth of different sports.</p>
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<ul style="list-style-type: none"> <li>▪ To ensure high quality P.E is accessible for all across school.</li> <li>▪ Staff to have confidence teaching many different sports</li> </ul>	<p><b>Equipment and teaching resources £1,000.00</b></p> <p><b>Manchester United foundation CPD support £7,000</b></p>	<p>Children are active throughout the week</p> <p>Children are accessing a range of different sports and activities</p> <p>Teachers feel confident and supported in teaching P.E across the curriculum</p> <p>All children are included in P.E regardless of any barrier or specific SEND</p>	<p>Children will be engaged in P.E lessons</p> <p>Children will take part in P.E more frequently throughout the week</p> <p>Teachers are confident in teaching P.E sessions which include high levels of knowledge and skill.</p>
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Healthy Active Lifestyles: Enjoyment, Engagement & Exercise			
<ul style="list-style-type: none"> <li>• Researching and enhancing the 'invisible curriculum' within PE and supporting the mental health and well-being of our children</li> </ul>	<p><b>£3,600</b></p>	<p>To ensure children understand and have opportunity to practice mental resilience strategies.</p> <p>Staff understand how to de-escalate situations.</p> <p>Staff understand how to support children's mental resilience in sports situations.</p> <p>Children given time to understand their own emotions and how this impacted upon their mental resilience.</p> <p>Targeted interventions for children who we have</p>	<p>Improved resilience and development of growth mindset in curriculum.</p> <p>Building staff understanding of the importance of emotional resilience and confidence in handling situations</p> <p>Development of team building skills</p> <p>Staff have a handbook to increase mental health awareness</p> <p>Children make connections between P.E lessons and physical and mental health</p>

		identified as needing additional support	
<ul style="list-style-type: none"> <li>Ensuring pupil premium children are equally able to participate and access physical activity and extra curricular support</li> </ul>		<p>To ensure all children have the opportunity to access extra curricular sport.</p> <p>Staff are aware of the pupil premium children in their class and any children who are less active</p>	<p>More children will be active across school</p> <p>More children will have access to extra curricular sport</p> <p>Specific children will have further access to sport</p> <p>Bespoke support for pupil premium children, particularly those who are least active</p>
<ul style="list-style-type: none"> <li>Pop up swimming pool to provide “boosters” for those children in Year 4/5/6 who have been identified as not yet meeting their national curriculum goals.</li> </ul>	<b>Pop up pool and tuition £3000</b>	<p>To develop water safety awareness of all children</p> <p>To ensure all children leave school with a proficient skill level in swimming</p>	<p>More children will feel confident in their ability to swim</p> <p>Bespoke small group swimming for children</p> <p>More children will attain their national curriculum goals</p>

<b>Competitive School Sport: Coaching, Competition &amp; Clubs</b>			
<ul style="list-style-type: none"> <li>Increase pupils' participation in national school games competitions and ensure that all pupils experience inter school sport.</li> </ul>	<b>Transport to competitions £1000</b>	<p>Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.</p> <p>Provide the forum for pupils with particular talents to get</p>	<p>Pupils try new sports and less high-profile sports</p> <p>Schools develop links with local sports clubs and access more advanced coaching</p>

		spotted and receive the necessary advice and support.	Children are provided with new opportunities and experiences
<ul style="list-style-type: none"> <li>Buying into existing local sports networks such as school sport partnerships</li> </ul>	<p><b>Trafford School Sports Partnership annual contract £1500</b></p> <p>This will provide:  free festivals  CPD opportunities on an area of the sports curriculum  Sports leader training programme</p>	<p>Teachers developing CPD skills</p> <p>Children attend festivals</p> <p>Strengthening links with community and other schools – possibility to develop local friendly matches.</p> <p>Children have opportunities to participate in a wide variety of sports.</p> <p>Inclusion festivals ensure children with SEND have access to sporting opportunities</p>	<p>Higher school participation levels in competitive sport</p> <p>Improvement in teacher knowledge and skills</p> <p>Involvement of pupils with a disability/SEN in inclusion festivals</p> <p>Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.</p> <p>Opportunities for talented sportsman to compete at a higher level</p>

<ul style="list-style-type: none"> <li>Development of P.E leadership team</li> </ul>	<b>Teacher time</b>	<p>P.E team will have access to new ideas and concepts</p> <p>Support for P.E lead in managing a team</p> <p>Close work with pupil premium lead</p>	<p>P.E lead will have confidence in supporting staff with P.E across the school</p> <p>Access to different resources to make links to sporting communities</p> <p>Improvement in teacher knowledge and skills</p>
<ul style="list-style-type: none"> <li>Children from EYFS to Year 6 to have access to high quality external coaching across a range of different sports</li> <li>Teachers to benefit from CPD from external coaching</li> </ul>	<b>Range of external coaches £2000.00</b>	<p>Children exposed to a range of different sports</p> <p>Teachers develop sport specific knowledge</p> <p>Children inspired by real life athletes</p> <p>High quality of P.E teaching across school</p>	<p>Children to be inspired to continue different sports outside of school.</p> <p>More inactive children will become active</p> <p>Children have high quality coaching across a range of different sports</p> <p>Children will be inspired to try new sports</p> <p>Children will be inspired to try different sports outside school</p>