

## **Sport Premium Impact Statement 2022/2023 £ 19,650.00**

### **Principles**

- **Capacity – build and develop staff to be secure in delivering additional outdoor and adventurous activities and any specific sports they lack confidence in.**
- **Inclusion- Providing as many pupils as possible involved in and enjoying sport over and above the two hours curriculum time delivery, enhancing provision and training linking mental health and emotional wellbeing to sports and activity.**
- **Activity - Ensuring children spend time outside and are active post COVID-19 Lockdown**
- **Building connections - Making explicit links between physical health and mental wellbeing and ensuring children understand the why as well as the how.**
- **Discovery- Sampling less high profile sports and providing quality coaching for children as well as CPD for teachers.**
- **Sport for life- Getting the whole family and local community involved and encouraging pupils to exercise more at home. Making links with local sports clubs within school.**
- **Developing staff expertise in sport**
- **Competition- All pupils from Years 1 to 6 provided the opportunity to sample competitive sport in school and against other schools**

### **Summary of spending and action to be taken:**

**2022/2023 Allocation total spend = £19,650**

1. **Sport Trafford annual contract – Free entry to inter- school festivals and competitions, free CPD £1450.00**
2. **Researching and enhancing the ‘invisible curriculum’ within PE – a focus on mental health and emotional wellbeing £13,000.00**
3. **Transport to inter-school competitions so all children gain experience of competitive sport as well as school games £1520.00**
4. **Providing appropriate sessions to expose children in Year 1 – 6 to a wide range of sports £1160.00**
5. **Development of the PE team on appropriate leadership courses to lead the subject and support staff**
6. **Develop staff confidence and quality of teaching in PE £1383.75**
7. **Equipment to enhance PE curriculum and ensure that it is inclusive and accessible for all children £1136.25**

**Expected Outcomes:**

- Improvement in PE skills and core strength of younger pupils in Foundation Stage and Key Stage One
- More children experiencing competitive inter school and intra school sport
- Enhanced provision for all pupils, P.E is inclusive
- Children to be encouraged and inspired to stay active
- Enhanced CPD for Lime Tree Staff, especially ECTs
- Staff are more confident delivering P.E across school
- More children getting involved in out of school sport and strong relationships built with community clubs
- Children having more confidence and understanding in their physical and mental health and well-being
- Re-applying for the School Games Mark – gold, pushing for platinum ( as soon as we are eligible )
- Children who can participate appropriately in team activities and are emotionally resilient
- More children with increased mental capacity to participate in sports and activities – teachers who can emotionally coach children through difficulties within competition, team games and sport
- Leadership time for P.E leads

**Draft plans for 2022/2023****Development of objectives above****Aut 1**

**Year 4 Trafford Multi Sports Inclusion Festival**  
**Cheshire Cricket Coaching - Year 2 and 4**

**Aut 2**

**Relaunch of Lime Tree Running club - for children and families.**  
**Trafford Sports Hall Athletics Year 6**  
**KS2 Trafford Schools Cross Country League**  
**KS2 Trafford's Got Talent Cheerleading Competition.**

**Spr 1**

**Coaching with Trafford Handball - Year 3 and Year 5**  
**Coaching with Brooklands Lacrosse – Year 4**  
**KS2 Trafford Schools Cross Country League**

**Year 6 Cycling lessons with British Cycling Coach.**

**Spr 2**

**Years 5 and 6 Tag Rugby Trafford Schools Competition**

**Years 3 and 4 Handball Competition**

**Sum 1**

**Years 4/5/6/ Trafford Schools Orienteering Competition.**

**Koboca survey to identify least active children, the sports children wish to pursue and pupils perception of sport in school.**

**Working in tandem with pupil premium lead to support specific children.**

**Support in teaching PE for ECTs (4 x first years and 1 x second year)**

**Support for teachers – planning and preparation PE lessons.. CPD opportunities to be given to staff.**

**Support for P.E lead – attend courses and time given for leadership**

**Bespoke interventions before and during school to support children with mental resilience**

**Leadership opportunities provided to children within these interventions groups**

**Pupil voice in regards to PE and active life style**

## Sport Premium Action Plan and Spending Projection 2022/2023

Item / project	Cost	Objective	Outcome / Impact on school standards
<b>Physical Education: Literacy, Learning &amp; Leadership</b>			
<ul style="list-style-type: none"> <li>providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> <li>Developing sports leaders and ambassadors</li> </ul>	<p><b>Teacher time</b></p> <p><b>PE Lead Leadership time</b></p>	<p>Developing leadership skills within students who have a talent in certain areas.</p> <p>Particular focus on identification of gifted and talented runners.</p> <p>To support PE lessons and lead learning across the school.</p> <p>Bright Futures sports day (Summer 2023)</p> <p>Younger children to be supported and inspired by UKS2 children</p>	<p>Improved skills of talented pupils which will: improve the strength of school teams in a number of sports</p> <p>Significant development of team sports, children have been able to take part in a number of competitions and a wide variety. Success in Year 3 and 4 football and orienteering particularly.</p> <p>Enhance transferable skills that the talented pupils will be able to implement in a variety of sports improving their performances in their particular disciplines.</p> <p>Gifted and talented runners to have leadership opportunities and develop communication skills and raise self esteem – link to SDP.</p> <p>Leaders at running club – one child progressed to greater Manchester cross country race and is continuing to develop.</p> <p>Development of leadership skills of older pupils. The training will focus on communication skills, presentation skills. The training process will encourage the pupils to take responsibility and initiative.</p>

			Sports ambassadors used throughout school to support younger children and at particular events.
<ul style="list-style-type: none"> <li>To develop the teaching of P.E for ECT's</li> </ul>	<b>CPD</b>	<p>Children taught basic skills to allow them to access early learning goals</p> <p>Improvement of core strength</p> <p>Improvement of basic skills</p> <p>Children learn emotional resilience and begin to understand how to manage emotions</p> <p>ECTs to develop confidence in teaching P.E</p>	<p>Children to have access to a continuation of quality P.E teaching</p> <p>Introduction of PE passport has supported the teaching of PE in early years. PE lead has conducted observations and staff meeting around adaptive teaching in PE.</p> <p>Improvements in behaviour and emotional resilience</p> <p>Staff feel more confident in delivering P.E across the school</p> <p>As above</p> <p>ECTs are confident in the processes of delivering P.E for their current year group and beyond</p> <p>As above</p> <p>All children at school are included in P.E</p>

			<p>PE lead conducted learning walks – this is evident. Supported staff to deal with challenging children.</p> <p>All children across school have access to high quality, meaningful physical activity.</p>
<ul style="list-style-type: none"> <li>▪ To ensure high quality P.E is accessible for all across school.</li> <li>▪ Staff to have confidence teaching many different sports</li> </ul>	<p><b>Equipment £1136.25</b></p> <p><b>Equipment £1383.75</b></p>	<p>Children are active throughout the week</p> <p>Children are accessing a range of different sports and activities</p> <p>Teachers feel confident and supported in teaching P.E across the curriculum</p> <p>All children are included in P.E regardless of any barrier or specific SEND</p>	<p>Children will be engaged in P.E lessons</p> <p>Children will take part in P.E more frequently throughout the week</p> <p>Teachers are confident in teaching P.E</p>

Healthy Active Lifestyles: Enjoyment, Engagement & Exercise			
<ul style="list-style-type: none"> <li>• Researching and enhancing the 'invisible curriculum' within PE and supporting the mental health and well-being of our children</li> </ul>	<p><b>Outdoor 10-10-10 sessions for KS2, focussing on resilience, collaboration and team work £3,000</b></p>	<p>To ensure children understand and have opportunity to practice mental resilience strategies.</p> <p>Staff understand how to de-escalate situations.</p>	<p>Improved resilience and development of growth mindset in curriculum.</p> <p>Displays around school, children are able to use the language of growth mindset and this is seen across the curriculum.</p>

	<p><b>Lunch time support around physical activity, resilience and emotional understanding £3,000</b></p>	<p>Staff understand how to support children's mental resilience in sports situations.</p> <p>Children given time to understand their own emotions and how this impacted upon their mental resilience.</p> <p>Targeted interventions for children who we have identified as needing additional support</p>	<p>Building staff understanding of the importance of emotional resilience and confidence in handling situations</p> <p>Staff meetings and continual CPD.</p> <p>Development of team building skills</p> <p>Children have had much more consistent exposure to team building activities/games which is helping them to develop the skills around this.</p> <p>Staff have a handbook to increase mental health awareness</p> <p>Pastoral team and SENDCO offer support and training to staff.</p> <p>Children make connections between P.E lessons and physical and mental health</p> <p>Pupil voice shows that children understand this and are able to talk about why they enjoy PE lessons and the impact it has.</p>
<ul style="list-style-type: none"> <li>Ensuring pupil premium children are equally able to participate and access physical activity and extra curricular support</li> </ul>	<p><b>Before/after school activities with targeted children £4,000</b></p> <p><b>Specific work for pupil premium children who have been identified as inactive £3,000</b></p>	<p>To ensure all children have the opportunity to access extra curricular sport.</p> <p>Staff are aware of the pupil premium children in their class and any children who are less active</p>	<p>More children will be active across school</p> <p>Introduction of before school clubs and after school clubs have led to an increase in activity. Subject leaders learning walks across the curriculum have shown that activity is present in many different areas of learning.</p> <p>More children will have access to extra curricular sport</p>

			<p>Have significantly increased the number of extra-curricular activities offered. Many more opportunities for children to represent school competitively.</p> <p>Specific children will have further access to sport</p> <p>Koboca showed which children were least active and class teachers have been able to signpost and ensure these children accessed more sport/activity throughout the year.</p> <p>Bespoke support for pupil premium children, particularly those who are least active</p> <p>As above</p>
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Competitive School Sport: Coaching, Competition & Clubs			
<ul style="list-style-type: none"> <li>Increase pupils' participation in national school games competitions and ensure that all pupils experience inter school sport.</li> </ul>	<p><b>Transport to competitions £1520</b></p>	<p>Give the pupils the experience of participating in inter- school sport in a supportive non-threatening environment.</p> <p>Provide the forum for pupils with particular talents to get spotted and receive the necessary advice and support.</p>	<p>Pupils try new sports and less high-profile sports</p> <p>Wide range of competitions entered, lots of children were able to participate in a range of different events.</p> <p>Schools develop links with local sports clubs and access more advanced coaching</p> <p>Brooklands lacrosse, sale sharks, Trafford Handball, British cycling, Team Rubicon, GB dodgeball, Cheshire cricket have all been able to</p>



			<p>school and have delivered CPD and taster sessions to a wide variety of children.</p> <p>Children are provided with new opportunities and experiences</p> <p>As above</p>
<ul style="list-style-type: none"> <li>Buying into existing local sports networks such as school sport partnerships</li> </ul>	<p><b>Trafford School Sports Partnership annual contract £1450</b></p> <p>This will provide: free festivals CPD opportunities on an area of the sports curriculum Sports leader training programme</p>	<p>Teachers developing CPD skills</p> <p>Children attend festivals</p> <p>Strengthening links with community and other schools – possibility to develop local friendly matches.</p> <p>Children have opportunities to participate in a wide variety of sports.</p> <p>Inclusion festivals ensure children with SEND have access to sporting opportunities</p>	<p>Higher school participation levels in competitive sport</p> <p>Many school game competitions entered.</p> <p>Improvement in teacher knowledge and skills</p> <p>Involvement of pupils with a disability/SEN in inclusion festivals</p> <p>Year 5 children went to aquasplash (swimming)</p> <p>Participation in lesser known sports giving pupils the opportunity to discover new talents and sports they might enjoy.</p> <p>Orienteering entered and competition was successful. 10-10-10 allowed children in ks2 to access a range of different sports. Community links described above have offered a range of experiences across school.</p> <p>Opportunities for talented sportsman to compete at a higher level</p>

<ul style="list-style-type: none"> <li>Development of P.E leadership team</li> </ul>	<b>Teacher time</b>	<p>P.E team will have access to new ideas and concepts</p> <p>Support for P.E lead in managing a team</p> <p>Close work with pupil premium lead</p>	<p>P.E lead will have confidence in supporting staff with P.E across the school</p> <p>Staff CPD delivered throughout the year</p> <p>Access to different resources to make links to sporting communities</p> <p>Trafford SSP meetings attended regularly.</p> <p>Improvement in teacher knowledge and skills</p> <p>Ongoing – new staff joining next year means that this will need to be continually monitored.</p>
<ul style="list-style-type: none"> <li>Children from EYFS to Year 6 to have access to high quality external coaching across a range of different sports</li> </ul>	<b>Range of external coaches £1,160</b>	<p>Children exposed to a range of different sports</p> <p>Teachers develop sport specific knowledge</p>	<p>Children to be inspired to continue different sports outside of school.</p> <p>As detailed above.</p> <p>More inactive children will become active</p>

<ul style="list-style-type: none"> <li>Teachers to benefit from CPD from external coaching</li> </ul>		<p>Children inspired by real life athletes</p> <p>High quality of P.E teaching across school</p>	<p>Children have high quality coaching across a range of different sports</p> <p>Children will be inspired to try new sports</p> <p>Children will be inspired to try different sports outside school</p> <p>As detailed above, a wide range of external coaches have been in school and delivered sessions across the school. This has led to links with clubs and children joining new clubs.</p>
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